| 5.2 .2 | Percentage of students qualifying in state/national/ international level <br> examinations during the last five years |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 5.2.2.1. Number of students qualifying in state/ national/ international level <br> examinations year wise during last five years (eg: <br> IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil <br> Services/State government examinations etc.) <br> HEI Input: |  |  |  |
| $2022-23$ $2021-22$ $2020-21$ $2019-20$ $2018-19$ <br> 34 58 22 21 4 |  |  |  |
|  |  |  |  |



| 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.) |  |  |  |
| :---: | :---: | :---: | :---: |
| Year | Registration number/roll number for the exam | Names of students qualified | Name of the qualifying exam |
| 2022-2023 | V5841542 | Gouraram Shishupal Reddy | IELTS |
| 2022-2023 | 1120908238798070 | M.Arun Kumar | ETS |
| 2022-2023 | 587670823-8837405 | K.sai Chandra | ETS TOEFL iBT |
| 2022-2023 | 39954072-38649485 | K.Ahhil Reddy | ETS TOEFL iBT |
| 2022-2023 | 2249394 | D.Jyothsna | GRE |
| 2022-2023 | 1900411 | A.Lokesh Chandra Kanth | GRE |
| 2022-2023 | 22197245 | Vijay Veer Lalaji | CAT |
| 2022-2023 | 77213 | M.Vivek | IELTS |
| 2022-2023 | 166822 | M.Shravan Kumar | IELTS |
| 2022-2023 | 502211 | M.Pranathi | IELTS |
| 2022-2023 | 1432021 | Akhila Anugu | GRE |
| 2022-2023 | 286752 | Megha Kirthi Relekar | IELTS |
| 2022-2023 | 9987210227-0512207 | Mamidala Sainath | TOFEL |
| 2022-2023 | e211584093d45fd8b6801cf1187f6a22 | V.Srinithya | Duolingo |
| 2022-2023 | CN826074 | Faiz Dhanani | IELTS |
| 2022-2023 | W1386857 | K.Divya sree | IELTS |
| 2022-2023 | 12682 | Rahul Jadhav | IELTS |
| 2022-2023 | CN286576 | Divyanshu Basutkar | IELTS |
| 2022-2023 | 25686082266-27222 | Shaik Salmaan | TOFEL |
| 2022-2023 | 1364945 | Nagandla Rishitha | GRE |
| 2022-2023 | 439963 | Yelishetty Deekshith | IELTS |
| 2022-2023 | 39531 | Manidi Nikhil | IELTS |
| 2022-2023 | 1509698 | N,Srikar Reddy | GRE |
| 2022-2023 | PTE002088345 | G.Karthik | PTE |
| 2022-2023 | 46228 | G.Siddhartha | IELTS |
| 2022-2023 | 4fdb8ab8114d5714817121d7foca6ba | Kainaat Khoja | Duolingo |
| 2022-2023 | T6773981 | Mohammed Shoaib Amir | IELTS |
| 2022-2023 | 319287 | T.Ranjith Reddy | IELTS |
| 2022-2023 | 1820119 | Kairamkonda Hareen | GRE |
| 2022-2023 | PTE002146047 | N.sai Kiran Reddy | PTE |
| 2022-2023 | 1257429 | Lokesh Surender Eramoni | GRE |


| $2022-2023$ | $324100123809-3139$ | Bellalwar Santhosh | TOFEL |
| :--- | :--- | :--- | :--- |
| $2022-2023$ | PTE002209651 | D.Srikar Goud | PTE |
| $2022-2023$ | $29156102270-42758$ | Anugu Ravikanth | TOFEL |
| $2021-2022$ | 312767 | Marupaka Rohith | GRE |
| $2021-2022$ | 9832658 | Gopichand Surabhi | GRE |
| $2021-2022$ | 409265 | Mohammed Fahaduddin | IELTS |
| $2021-2022$ | 35543 | J.Vyshnavi | IELTS |
| $2021-2022$ | 285040 | Nandini Kallala | IELTS |
| $2021-2022$ | 22723 | Purke Gayatri | IELTS |
| $2021-2022$ | 9090000 | R.Jashwanth reddy | GRE |
| $2021-2022$ | PTE001019583 | Mohammed Iqbal Kamil | PTE |
| $2021-2022$ | 305871 | Syed Affan | IELTS |
| $2021-2022$ | U5650260 | B.Madhan kumar reddy | IELTS |
| $2021-2022$ | 260013 | M.Sudheer Kumar reddy | GRE |
| $2021-2022$ | 362972 | Vlaboju Nikhilesh | IELTS |
| $2021-2022$ | 362935 | P.Yaswanth | IELTS |
| $2021-2022$ | U7464829 | G.Saiteja Goud | IELTS |
| $2021-2022$ | 269235 | Bhoomani Madhan Raj | IELTS |
| $2021-2022$ | 153732 | B.Abhishek Chakravarthy | IELTS |
| $2021-2022$ | 156499 | Shreya chanda | IELTS |
| $2021-2022$ | gfuzq8wy | Mungi.Abhilash Reddy | Duolingo |
| $2021-2022$ | 9206742 | K.Sathvik Chowdary | GRE |
| $2021-2022$ | bac6ce1831 | Sirimilla Vamshi Kiran | Duolingo |
| $2021-2022$ | Z6257985 | Dharmik kumar Thota | IELTS |
| $2021-2022$ | $2021110415-934096$ | B.Harshini | IELTS |
| $2021-2022$ | $501021(\mathrm{CN})$ V3180076(CID) | Doguru Santosh Kumar | IELTS |
| $2021-2022$ | 6 d7df69a4107255e8b6ec121cd85ef948 | M.Yeshwanth kumar reddy | Duolingo |
| $2021-2022$ | 493425 | MD. Mujthaba | GRE |
| $2021-2022$ | 35488 | G.Mahesh reddy | GRE |
| $2021-2022$ | 5333612215608190 | L.Kaushik | TOFEL |
| $2021-2022$ | 6 d4584fb1c185768818a1dfdd4c28e66 | Mushan Tejani | IELTS |
| $2021-2022$ | 655078 | Mohammad samrez | IELTS |
| $2021-2022$ | $34 f f e z 65 f 05 d 560 f a 1 e 12146 a 513 c d 70$ | CS.Kirthna | IELTS |
| $2021-2022$ | 576395 | G.Chaitanya |  |
| $2021-2022$ | U7392986 | K.Sri Nandini |  |
|  |  |  |  |



| 2021-2022 | 200167 | Kasam Adarsh | GRE |
| :---: | :---: | :---: | :---: |
| 2021-2022 | 453446 | Tummuru Srinadh reddy | GRE |
| 2021-2022 | 12460 | M.Deekshitha | GRE |
| 2021-2022 | p2z5uv5y | A.Manohar yadav | Duolingo |
| 2021-2022 | 38652 | G. Sai poojitha | GRE |
| 2021-2022 | 2334612215608290 | Jammidi Deekshith Reddy | TOFEL |
| 2021-2022 | 638161 | Ashish Gehlot | IELTS |
| 2021-2022 | 548258 | Kethiri Ranadheer | IELTS |
| 2021-2022 | 356085 | Syed Ali Hussain | IELTS |
| 2021-2022 | 576398 | CH.Sushritha | IELTS |
| 2021-2022 | 8um5ygz | Santhoju sai krishna prasad | Duolingo |
| 2021-2022 | 6375 | S.V Srujan | IELTS |
| 2021-2022 | 637766 | Pranav Surve | IELTS |
| 2021-2022 | 312667 | Ayan Siddique Ahmed | IELTS |
| 2021-2022 | 422168 | Shaik Shazeen Ali | IELTS |
| 2021-2022 | 681fb3cd90bb539c817fe598846fe78d. | D. Sindu | Duolingo |
| 2021-2022 | 422562 | G.Sushmitha | IELTS |
| 2021-2022 | 193189 | P.Sujith kumar | IELTS |
| 2021-2022 | 7936802225-868682 | Mohammed Azar Ali | TOFEL |
| 2021-2022 | 555904 | Kotagiri Tarun Goud | GRE |
| 2021-2022 | 9993675 | P.Yamini | GRE |
| 2021-2022 | 619574 | C. Sowmya | GRE |
| 2021-2022 | V5193875 | D.Manasa | IELTS |
| 2021-2022 | U9199191 | T.Venkata Kishore | IELTS |
| 2021-2022 | 501731 | Vaishnavi Bairam | GRE |
| 2021-2022 | V7400859 | P.Shashank | IELTS |
| 2020-2021 | T9328936 | D.Shashidhar | IELTS |
| 2020-2021 | A3-IN620-S-4519332 | Manjari Bajaj | IELTS |
| 2020-2021 | R5292403 | Akif Charinya | IELTS |
| 2020-2021 | 267298 | P.Akshith Anand | IELTS |
| 2020-2021 | 8861842 | Tarunkumar Reddy | GRE |
| 2020-2021 | eugbw994 | Jinnaid Mahemood Rayani | Duolingo |
| 2020-2021 | 230494 | D.Dheeraj Kumar | IELTS |
| 2020-2021 | U8088024 | ch.Mani bhaskar reddy | IELTS |



| 2020-2021 | 230407 | D. Jagadeeshwar Reddy | IELTS |
| :---: | :---: | :---: | :---: |
| 2020-2021 | U6150215 | P.Rohith Netha | IELTS |
| 2020-2021 | U8707577 | K.Tejeshwar | IELTS |
| 2020-2021 | 70867 | Kommula Harikareddy | IELTS |
| 2020-2021 | 134483 | Devika Jaiswal | IELTS |
| 2020-2021 | 157813 | K.Arvind kumar | IELTS |
| 2020-2021 | T4783954 | Archana Vallala | IELTS |
| 2020-2021 | U6139561 | Bollam Sai Sushanth | IELTS |
| 2020-2021 | 108698 | Zainil Lakhani | IELTS |
| 2020-2021 | U6142981 | Chandel Akanksha Singh | IELTS |
| 2020-2021 | U7517786 | Talib hussain Junaid | IELTS |
| 2020-2021 | 156490 | P.Likhitha reddy | IELTS |
| 2020-2021 | 242350 | Harshitha Kaja | IELTS |
| 2020-2021 | T9302348 | Nagam Balakrishna Reddy | IELTS |
| 2019-2020 | 438 | Chidrawar Ajay | CSIR-UGC |
| 2019-2020 | 877827 | K.Sai kiran | MAT |
| 2019-2020 | 14306 | Srinikh | IELTS |
| 2019-2020 | 261539 | Sahith | IELTS |
| 2019-2020 | A0102150442 | Sneha Manohar | TS-SET |
| 2019-2020 | 5901477685 | Meghana Vallapu | TS-ICET |
| 2019-2020 | 1922102465 | M. Harish Baba | TS-ICET |
| 2019-2020 | 1912102313 | K.Ravali | TS-ICET |
| 2019-2020 | 1912101561 | M.Praveen kumar | TS-ICET |
| 2019-2020 | 359774240 | Sai Kiran Reddy Anantha | Pearson |
| 2019-2020 | 465271 | Vipul Sharma | IELTS |
| 2019-2020 | 1922101730 | G Rashmi Sai Niharika | TS-ICET |
| 2019-2020 | 1912103041 | A.Vaishnavi | TS-ICET |
| 2019-2020 | 1912102682 | B Yamini | TS-ICET |
| 2019-2020 | 19 PU 011440 | A Saranya | University |
| 2019-2020 | 19PU022661 | H Sri Divya | University |
| 2019-2020 | 48728400007 | Varsha Kyadari | Banaras Hindu University |
| 2019-2020 | 119124745 | N Venkatesh | of Higher Education |
| 2019-2020 | 302005 | Mantravadi | Sri Padmavathi Mahila Visvavidyalayam |



| $2019-2020$ | 1922301148 | Harish | TS-ICET |
| :--- | :--- | :--- | :--- |
| $2019-2020$ | PG20011222 | Rahul Murali | CUCET |
| $2018-2019$ | 259021 | R G VenkataSatya Nagaraj | IELTS |
| $2018-2019$ | 258732 | Balaji Raghuram | IELTS |
| $2018-2019$ | 3001010124 | B.Sowmya | TS-ICET |
| $2018-2019$ | 153391 | K.Anusha | IELTS |



*This is ingcative IELTS sest result, soores in TFF wilbe final


## MELBOURNE

## INSTITUTE OF TECHNOLOGY

## Letter of Offer and Acceptance Agreement - International Student

20 September 2022
File No: MITMS105927
Name: Mr. Shishupal Reddy Gouraram
Address: Gatrayini Palem,Mallareddipalli, Telangana 508248, India

Dear Shishupal Reddy,
Congratulations on receiving your Conditional Offer to study at Melbourne Institute of Technology (CRICOS Provider Code: 03245K). This document contains our Offer and the terms and conditions, together with information to help you make an informed decision.

Please ensure that you read this document carefully. Accepting this offer will create a legally binding agreement between you and the Institute.

Section 1 - Personal Details

|  |  | nIT224201 |
| :--- | :--- | :--- |
| Student ID: | 20 Pctober 2001 | Gender: |
| DOB: | India | Country of Birth: |

## Section 2 - Offer Details



## MELBOURNE

## INSTITUTE OF TECHNOLOGY

| Total course fees: <br> Without scholarship/discount | AUD $\$ 46,680.00$ <br> (based on yearly ful-time study load of 1 EFTsL/120 credit points for two trimester tuition fee rate) |
| :--- | :--- |
| Non-Tuition Fees | AUD $\$ 200.00$ |
| Processing Charge (Overseas student): | AUD $\$ 1,180.90$ |
| Allianz - 25 months Singles Cover: |  |
| Fees due in Advance | AUD $\$ 11,670.00$ |
| Tuition fees due in advance for the first trimester: | AUD $\$ 24,720.90$ |
| Tuition fees due in advance for the second trimester: | AUD $\$ 11,670.00$ |
| Total fees due in advance: | AUD $\$ 21,041.00$ per year |
| Estimated cost of living: |  |

## Date of Acceptance

Please ensure you meet all conditions of your Offer and accept your Offer by the date stated in section 2 of this Offer, otherwise, your Offer will expire and your application will be cancelled.

## Fees disclaimer

The fees above are indicative only and subject to change prior to commencement. Tuition fees are fixed for each calendar year, 1 January to 31 December. Fees will be reviewed annually and may increase in the following year. The fees you pay in future years will be those stated in your Offer (Section 2) and will remain the same for the duration of your course or eCoe (duration) unless you change your course after starting the course identified in this Agreement or you do not complete your course in the duration stated in Section 2 of this Agreement. In such an event, the fee for the new course applies which may not be the same as that listed in your original Offer. For detailed information on fees, visit mit.edu.au/study-with-us/tuition-fees.

## Tuition Fees

To accept and confirm your Offer you are required to pay the fees due listed in Section 2 of this Offer. You do have the option at your absolute discretion to pay more than $50 \%$ of your course tuition fees upfront.

The tuition fees that you will pay in each trimester will depend on the number of credit points in which you enrol. As an international student, it is a condition of your student visa that you enrol in a full-time study load that will allow you to complete your course in the expected standard duration of study listed in Section 2 of this Agreement.

## Other Charges

Some courses at Melbourne Institute of Technology (MIT) may require the student to take part in work-integrated learning (WIL) through industry placement or industry-based projects as part of a qualification. Students are encouraged to source their own internship placement, and/or projects as applicable to meet the unit and course requirements. However, MIT can assist through a third party to source such a project or placement for a fee. For detailed information on fees, visit mit.edu.au/study-with-us/tuition-fees. For detailed information on WIL, contact your Course Coordinator.

Potential eligibility for Credit
If you have completed previous tertiary studies, you may be eligible for credit or advanced standing towards a course at MIT. For detailed information on credit transfer see, mit.edu.au/about-us/governance/institute-rules-policies-and-plans/policies-procedures-andguidelines/MITcreditTransferandRecognitionPolicyAndProcedure.

$r$


| Melbourne Institute of Technology | MELBOURNE | SYDNEY |
| :--- | :--- | :--- |
| ABN 20072324755 | 288 La Trobe St Melbourne VIC 3000 Australia | 154-158 Sussex Street, Sydney NSW 2000 Australia |
| website www.mit.edu.au | telephone +61386006700 | telephone +61282671400 |
| emailenquiries@mit.edu.au | fax +61390100999 | fax +61390101004 |

Test Date: August 09, 2023
Arun kumar Mirala | Appointment:
\#1120908238798076

Total Score

\# Reading
18
Out of 30

Q Speaking
21
Out of 30

6 Listening
25
Out of 30
(2) Writing

20
Out of 30


Name: Kankanala, Sai Chandra
(Given) Name Middle Name
Last (Family/Sumam)
Email: saichandra1615@gmail.com Gender: Male
Date of Birth: January 01, 1999
Appointment Number: 5876708238837405
Test Date: August 13, 2023

[^0]Country of Birth: India
Native Language: Telugu
Test Center: STNRPIND - Home Edition
Test Center Country: India

ID Type: PASSPORT IN PRINTED BY THE TEST TAKER.
THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TES


MyBest ${ }^{\otimes}$ Scores
Your highest section scores from all valid test dates,
as of August 15, 2023.
Sum of Highest Section Scores

## 97

out of 120


A total score is not reported when one or more sections have not been
Expired scores are not included in MyBest ${ }^{\circ}$ calculations.

## (ETS) TOEFL $i B T$

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Kankanala, Sai Chandra
Date of Birth: January 01, 1999

| SCORE RANGES | $0-120$ |
| :--- | :---: |
| Total Score | $0-30$ |
| Reading | $24-30$ |
| Advanced | $18-23$ |
| High - Intermediate | $4-17$ |
| Low - Intermediate | $0-3$ |
| Below Low - Intermediate | $0-30$ |
| Listening | $22-30$ |
| Advanced | $17-21$ |
| High - Intermediate | $9-16$ |
| Low - Intermediate | $0-8$ |
| Below Low - Intermediate | $0-30$ |
| Speaking | $25-30$ |
| Advanced | $20-24$ |
| High - Intermediate | $16-19$ |
| Low - Intermediate | $10-15$ |
| Basic | $0-9$ |
| Below Basic | $0-30$ |
| Writing | $24-30$ |
| Advanced | $17-23$ |
| High - Intermediate | $13-16$ |
| Low - Intermediate | $7-12$ |

INSTITUTION CODES
The Institutions and Department
selected before you took the test.

| Dept. | Where the Report Was Sent |
| :--- | :--- |
| Admissions office for undergraduate study |  |
| 00 | Admissions office for graduate study in a field other than management <br> (business) or law according to the codes selected when you registered |
| 02 | Admissions office of a graduate school of management (business) |

formation about TOEFL iBT scores, and how to improve your skills, visit www.ets.org/toefl/ibt/scores.

## Test Taker Score Report

Name: Keesara, Akhil Reddy
Last (Family/Surname) Name, First (Given) Name Middle Name
Email: keesara.akhilreddy21@gmail.com
Gender: Male
Date of Birth: June 07, 2000
Appointment Number: 3995407238649485
Test Date: July 05, 2023

## Keesara, Akhil Reddy



Hyderabad, Telangana 500097
India
Inst. Code
Dept. Code

Country of Birth: India
Native Language: Telugu
Test Center: STNRPIND - Home Edition
Test Center Country: India

ID Type: PASSPORT
ID No.: xxxxxyxxxxxxyxxxxxxyxxxcard
Issuing Country: India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

July 05, 2023
Test Date Scores


## MyBest ${ }^{\oplus}$ Scores

Your highest section scores from all valid test dates, as of July 07, 2023.

## Sum of Highest <br> Section Scores



A total score is not reported when one or more sections have not been administered
Expired scores are not included in MyBest ${ }^{\circ}$ calculations.


THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

## Keesara, Akhil Reddy

Date of Birth: June 07, 2000

| SCORE RANGES |  |
| :---: | :---: |
| Total Score 0-120 |  |
| Reading 0-30 |  |
| Advanced | 24-30 |
| High - Intermediate |  |
| High - Intermediate | 4-17 |
| Low - Intermediate | 0-3 |
| Below Low - Intermediate |  |
| Listening |  |
|  | 22-30 |
| Advanced |  |
| High - Intermediate |  |
| Low - Intermediate |  |
| Below Low - Intermediate |  |
|  | 0-30 |
| Speaking |  |
| Advanced |  |
|  |  |
|  |  |
| Low - Intermediate |  |
| Basic |  |
| Below Basic |  |
| Writing 0-30 |  |
|  |  |
| Advanced |  |
| Advanced | 17-23 |
| High - Intermediate |  |
| Low - Intermediate |  |
| Basic | 7-12 |
| Basic | 0-6 |
| Below Basic |  |

Appointment Number: 3995407238649485
Test Date: July 05, 2023

INSTITUTION CODES
The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

| Dept. | Where the Report Was Sent |
| :--- | :--- |
| 00 | Admissions office for undergraduate study |
| $01,04-41,43-98$ | Admissions office for graduate study in a field other than management <br> (business) or law according to the codes selected when you registered |
| 02 | Admissions office of a graduate school of management (business) |
| 03 | Admissions office of a graduate school of law |
| 42 | Admissions office of a school of medicine or nursing or licensing agency |
| 99 | Instition or agency that is not a college or university |

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit www.ets.org/toefl/ibt/scores.

not been altered. To verify the scores on this report, plea
more than two years old cannot be reported or validated.

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## Darla Jyothsna

Registration Number: 2249394
Print Date: August 16, 2023
Address: Hyderabad, Hyderabad, India
Email: jyothsnadarla1999@gmail.com
Phone: 91-6281617086
Date of Birth: March 14, 1999
Gender: Female
Intended Graduate Major: Other Fields - Not Listed (5199)


## Your Test Score History

| General Test Scores |  |  | Quantitative Reasoning |  | Analytical Writing |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Verbal Reasoning |  |  |  | Score | Percentile |
|  | Scaled Score | Percentile | Scaled Score | 76 | 3.5 | 38 |
| Test Date | 154 | 60 | 165 | 76 |  |  |
| August 6, 2023 | 154 |  |  |  |  |  |

## Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)



# Most Recent Test Date: August 6, 2023 

## Darla Jyothsna

Registration Number: 2249394
Print Date: August 16, 2023
Date of Birth: March 14, 1999

## About Your GRE® Score Report

## Score Reporting Policies

With the ScoreSelect ${ }^{\ominus}$ option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option - Send your scores from your most recent test administration
- All option - Send your scores from all administrations in the last five years
- Any option - Send your scores from one OR as many test administrations in the last five years (this option is not available on tes day when you select up to four FREE score reports)
Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the GRE ${ }^{\star}$ Information Bulletin for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.
Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paperScores wist

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.
Note: Score recipients will only receive scores from test administrations that you have selected to send to them.


## Percentile Rank (\% Below)

ercentage of test takers who took that test and received a lower score. Regardless of when the reported rank for a test score indicatentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

## Retaking a GRE Test

You can take the GRE ${ }^{\star}$ General Test once every 21 days, up to five times within any continuous rolling 12 -month period ( 365 days). This
 Tests as often as they are offered.
Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores Note. This policy will be enforced the canceled and score recipients will be notified of the cancelion teest will be forfeited.

## For More Information

For information about interpreting your scores, see Interpreting Your GRE Scores at www.ets.org/gre/test-takers/general-

## test/scores/understand-scores.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sectionscription of the types of GRE General Test, access the free GRE Diagnostic Service from your ETS account. This serven on each question. This service is available questions you answered right and wrong, the difficulty level of eachonths following your test administration.




Address: 2-99/1, hydershakote,bandlaguda jagir, hyderabad, 500091 India
Email: antharamiokesh@gmail.com
Phone: 91-9441357730
Date of Birth: August 18, 2003
Gender: Male
Intended Graduate Major: Other Fields - Not Listed (5199)

Your Scores for the General Test Taken on February 6, 2023

| Verbal Reasoning |  |  | Quantitative Reasoning |  | Analytical Writing |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 130 | Your Scaled Score: | 170 | 130 | Your Scaled Score: |  | Your Score: |  |
|  | 154 |  |  | 165 |  | 3.0 |  |
|  |  |  |  | 170 | 0 |  | 6 |
|  | 62nd Percentile |  |  | $\begin{gathered} 81 \mathrm{st} \\ \text { Percentile } \end{gathered}$ |  | 13th Percentile |  |



Subject Test Scores

You do not have reportable test scores at this time
Your Score Recipient(s)

| Undergraduate institution |  | Department (Code) | Test Title | Test Date |
| :---: | :---: | :---: | :---: | :---: |
| Report Date | Institution (Code) |  |  |  |
| Designated Score Recipient(s) |  |  |  |  |
| Report Date | Score Recipient (Code) | Department (Code) | Test Titie | Test Date |



CAT 2022 SCORE CARD

Name of the Candidate : VIJAY VEER LALAJI
Candidate's Contact Details :
14-2-484/1,Goshamahal Chandanwadi,Hyderabad

Town/City : Hyderabad
District : Hyderabad
$\begin{array}{ll}\text { State } & : \text { Telangana } \\ \text { Email } & : \text { vvlalaji@gmail.com }\end{array}$

| CAT Application Number | 22197245 | PwD Status | No |
| :--- | :--- | :--- | :--- |
| Gender | Male | Category | NC-OBC |
| Date of Birth | 30/Jan/1995 | Date of Test | 27th Nov 2022 |


| Section |  | Section |  | Section |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Verbal Ability \& Reading Comprehension |  | Data Interpretation \& Logical Reasoning |  | Quantitative Ability |  |  |  |
| Scaled Score | Percentile | Scaled Score | Percentile | Scaled Score | Percentile | Overall Scaled Score | Overall Percentile |
| 23.71 | 90.36 | 4.26 | 52.83 | 4.95 | 52.95 | 32.92 | 76.44 |

## Instructions:

1. Only those candidates who have taken the Common Admission Test (CAT 2022) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2022. You will not receive the score card by email or by post.
2. The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.
3. Percentile refers to the percentage of candidates who receive a scaled score less than or equal to the scaled score obtained by the candidate.
4. IIMs and Non-IIM member institutions independently decide how to use CAT 2022 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate/Doctoral (Fellow) Programme(s) in Management.
5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. CAT scores of such candidates who are disqualified will become null and void. Such disqualified candidates will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification and the associated penalties will take place with retr
6. All queries regarding post-CAT 2022 select
7. CAT 2022 score is valid only until $31^{\text {st }} \mathrm{D}$ examination. The score card will be avail
8. Webmail supportcat2022@iimb.ac.in \&


## IELTS

## Test Report Form

NOTE Admission to undergraduate and post graduate courses ahould be besed on the ACADEMIC Roading and Writhg Modulos. GENERAL IRANING Reading and Whting Modules an not desionied to tose the fitt range of languege akits required for scadomic purposes. is recommended that the cendidatestanguage abaiy as indicated in this Test Report Form be ro-essessed after two years from the date of the fost

Centre Number $\square$ Date $\square$Candidate Number

## Candidate Details




Country of
Nationality

## INDIA

First Language

## TELUGU

Test Results


# IELTS 

## Test Report Form

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.
Centre Number $\quad$ IN855 $\quad$ Date $24 / J U N / 2023 \quad$ Candidate Number 166822

## Candidate Details



| Date of Birth | 21/11/1999 | $\operatorname{Sex}(\mathrm{M} / \mathrm{F})$ | M | Scheme Code | Private Candidate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Country or Regio of Origin |  |  |  |  |  |
| Country of Nationality | INDIA |  |  |  |  |
| First Language | TELUGU |  |  |  |  |

## Test Results



## Administrator Comments



## Test Report Form

## ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.


## Test Results

| Listening | 7.5 | Reading | 6.0 | Writing | 6.5 | Speaking | 7.5 | Overall <br> Band <br> Score | 7.0 | CEFR <br> Level | C1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Administrator Comments


Administrator's Signature
11/07/2023


TEST TAKER SCORE REPORT

## Akhila Anugu

Address: 9-1, tadwai, kamareddy, Kamareddy, India

Email: akhilareddyaenugu@gmail.com
Phone: 91-8688191456
Date of Birth: March 1, 2001
Gender: Female
Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on September 6, 2022

| Verbal Reasoning | Quantitative Reasoning | Analytical Writing |  |
| :---: | :---: | :---: | :---: | :---: |
| Your Scaled <br> Score: |  | Your Scaled <br> Score: | Your <br> Score: |
|  | 151 |  |  |

## Your Test Score History

General Test Scores

| Test Date | Verbal Reasoning |  | Quantitative Reasoning |  | Analytical Writing |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| September 6, 2022 | 151 | 48 | 170 | 96 | 2.5 | 6 |

Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

Ondergraduate Institution
Report Date Institution (Cod

Test Date

Designated Score Recipient(s)
Report Date
Test Date


## About Your GRE $^{*}$ Score Report

## Score Reporting Policies

With the ScoreSelecte option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option - Send your scores from your most recent test administration
- All option - Send your scores from all administrations in the last five years
- Any option - Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the GRE* Information Bulletin for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paperdelivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.
Note: Score recipients will only receive scores from test administrations that you have selected to send to them.


## Percentile Rank (\% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

## Retaking a GRE Test

You can take the $G R E^{\star}$ General Test once every 21 days, up to five times within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE ${ }^{\circ}$ Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

## For More Information

For information about interpreting your scores, see Interpreting Your GRE Scores at www.ets.org/gre/understand.
For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.
If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).


Test Report Form

## ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number |  | IN855 | Date $30 /$ JUL/2022 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Candidate Details

|  | Family Name |
| :--- | :--- |
| RELEKAR |  |
| First Name | MEGHA KIRTHI |
| Candidate ID W0589604 |  |




## Test Results


A. istrator Comments


Administrator's
Signature


Validation stamp


Segre

Date
12/08/2022

The validity of

port Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

Name: Mamidala, Sainath
Last (Family/Surname) Name, First (Given) Name Middle Name
Email: sainathmamidala1819@gmail.com
Gender: Male
Date of Birth: June 26, 2001
Appointment Number: 9987210227051227
Test Date: October 23, 2022


Mamidala, Sainath
1-82 Mogilipet
Metpally, Telangana 505331
India

Inst. Code
Dept. Code

Country of Birth: India
Native Language: Telugu
Test Center: STNRPIND - Home Edition
Test Center Country: India

ID Type: PASSPORT ID No.: $x x x x x x x x x x x x x x x x x x x x x x 44458 \quad$ Issuing Country: India
THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

October 23, 2022
Test Date Scores


## MyBest ${ }^{\text {® }}$ Scores

Your highest section scores from all valid test dates,
as of October 25, 2022.


84
out of 120

Reading:
Test Date: Oct 23, 2022

N D DEGAER
O Expled scores are not included in MyBest ${ }^{\circ}$ calculations.


## VAGULDAS, SRINITHYA

NOVEMBER 8, 2022
duolingo english test

Overall
The test taker's ability to use English in a variety of modes and contexts.

10

- Can fulfill most communication goals, even on unfamiliar topics.
- Can understand the main ideas of both concrete and abstract writing
- Can interact with proficient speakers fairly easily.


## 115 Literacy

The test taker's ability to read and write.

## 125 Comprehension

The test taker's ability to read and listen.


## 110 <br> Conversation

The test taker's ability to listen and speak.

## Production

The test taker's ability to write and speak.
$\square$


[^1]
## Are you a test taker?



Hyd-20.

## Test Report Form

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. GENERAL TRAINING Reading and Writing Modules are not designed this Test Report Form be re-assessed after two years from the date of the test. It is recommended that the candidate's language ability as indicated in this Test Report form be reassessed after iwo years rom the dial.
Centre Number $\quad$ IN855 $\quad$ Date $\quad 26 /$ MAR/2022 $\quad$ Candidate Number $\quad 826074$

## Candidate Details




## Test Results


administrator Comments


Administrator's
Signature

Date


Test Report Form Number

21 N826074DHAF855A



Candidate Name<br>RAHUL JADHAV<br>Candidate Number<br>012682<br>Centre Number<br>IA090<br>Test Date<br>17 Aug 2022<br>OverAll 6.0<br>Listening 6.5<br>Writing 5.5<br>Reading 5.0<br>Speaking 6.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall


Competent User

| Test Sc |  |
| :--- | :--- |
| Listening | 6.5 |

Reading
5.0


Your result explained
Test takers at Band 6.5 can typically follow extended speech and understand detailed instructions. They can generally understand directly-stated facts, attitudes, opinions and purposes. They can also generally pick out main ideas, and relevant and irrelevant information; and can also generally infer implied meanings. They can do this without having to process individual words and structures and can remember enough of what they have heard to understand references such as pronouns. They can understand most vocabulary relating to a range of topics, including some terms typical of academic English.

Test takers at Band 5 typically deal reasonably well with straightforward factual and opinionbased texts. They are able to use their vocabulary knowledge to create meaning, but mostly within sentences rather than across sentences. They can understand directly stated information, opinions and arguments, and some implied meanings. They are generally able to extract key words from texts, and have a limited ability to synthesize concrete information and make inferences.

Test takers at this band can typically speak at length, although they are sometimes less clear fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often

Test takers at this band are typically able to partly answer the question. (AC) There may be too much detail and no overview, or no data. (GT) The purpose of the letter may be sometimes unclear, and the tone sometimes not suitable. Test takers can give their own point of view and some main ideas, although these may not lead to any conclusions. They can partly organise their writing, and can use some joining words, although these are wrongly used or over-used in places. The writing might repeat itself and the Task 2 might lack paragraphs. They have just enough vocabulary to answer the question, although spelling mistakes cause some difficulty for the reader. They are able to use some basic sentences correctly, and try some complex sentences, which often contain mistakes. Punctuation is sometimes faulty and the mistakes in grammar cause some difficulty for the reader.

Practice writing to give information. Try writing a one sentence summary of the points you want to make. A good summary sentence at the beginning of your work can help the reader know what's coming, making your work easier to read. Then, go through your points one by one. Put different points in different paragraphs, to make them easier to follow. Don't forget that letters, reports and essays are different, so make sure your writing matches what you're being asked to write. After you produce a piece of writing, see if there are sentences next to each other that can be combined into a complex sentence. If you're referring to something frequently, try to refer to it in different ways. This can often make your writing flow better. Check your spelling to make sure they are correct.

## Disclaimer:

The preview of your test result is provisional and may not be used as official confirmation of your achievement.
Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or administrative procedures.
Please note that the provision of this feedback and advice is to be used for guidance only.

TRF Number:
F-isional IELTS Results brought to you by IDP IELTS Australia


ACADEMIC
Test Report Form
NOTE Admission to undergraduate and post graduate courses should be basedo test the full range of language skills required for academic purs the date of the test

Centre Number
IN855
Date
30/JUL/2022
Candidate Number
286576


First Language
ENGLISH


# 人 v2.ereg.ets.org/ereg/s 

## Scores

Below is a summary of your scores. View back on your performance level and advice to ving your skills.

Test Taker Name: Salmaan Shaik
Test Appointment Number: 2568608226627222

Your Scores from Test Date:

## August 17, 2022

Total (0-120)

## 92

Reading (0-30)
29
Listening (0-30)
29

Speaking (0-30)

## 15

Writing (0-30)

## Rishitha Nagandla

Address：11－3－266／15／3 warasiguda，Hyderabad， 500061 India

Email：rishithanagandla8＠gmail．com
Phone：91－9951573634
Date of Birth：October 8， 2001
Gender：Female
Intended Graduate Major：Computer Science（0402）

Most Recent Test Date：August 24， 2022

Registration Number： 1364945
Print Date：September 2， 2022

## Your Scores for the General Test Taken on August 24， 2022

|  | Verbal Reasoning |  | Quantitative Reasoning |  |  | Analytical Writing |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 130 | Your Scaled Score： | 170 |  | Your Scaled Score： |  | Your Score： |  |
|  | 157 |  |  | 169 |  | 4.0 |  |
|  |  |  | 130 | 170 | 0 |  | $\varepsilon$ |
|  | 74th Percentile |  |  | 93rd Percentile |  | 54th Percentile |  |

Your Test Score History
General Test Scores

## Test Date

August 24， 2022

| Verbal Reasoning | Quantitative Reasoning |  |  | Analytical Writing |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| 157 | 74 | 169 | 93 | 4.0 | 54 |

Subject Test Scores

You do not have reportable test scores at this time．

Your Score Recipient（s）

Indergraduate Institution

| Report Date | Institution（Code） | Department（Code） | Test Title |
| :--- | :--- | :--- | :--- | Test Date

Date of Birth: October 8, 2001
Registration Number: 1364945
Print Date: September 2, 2022

## About Your CREe Score Report

## Score Reporting Policies

With the ScoreSelect ${ }^{*}$ option, you can decide which test scores to send to the institutions you designate. There are three options to choose
from: from:

- Most Recent option - Send your scores from your most recent test administration
- All option - Send your scores from all administrations in the last five years
- Any option - Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the GRE Information Bulletin for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in
previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paperdelivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.
GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021
Note: Score recipients will only receive scores from test administrations that you have selected to send to them.
Percentile Rank (\% Beiow)
A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.


## Retaking a GRE Test

You can take the GRE ${ }^{*}$ General Test once every 21 days, up to five times within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE
Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will

## For More Information

For information about interpreting your scores, see Interpreting Your GRE Scores at www.ets.org/gre/understand
For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered
GRE General Test, access the free GRE Diagnostic Service from your ETS accunt This Reasoning sections of the computer-delivered questions you answered right and wrong, the difficulty level of each question, and the time spent includes a description of the types of approximately 15 days after your test administration and for six months following your test administrach question. This service is available
(toll free for test takers in the U.S., U.S. Territori

## Test Report Form

## ACADEMIC

位
NOTE Admission to undergraduate and post graduate course she full range of language skills required for academic purposes GENERAL TRAINING Reading and Writing Modules are norm the date of the test
It is recommended that the candidate's language ability as indicated in this Test Report Form be reas
Centre Number

## Candidate Details

|  | YELISHETTY |
| :--- | :--- |
| Family Name |  |
| First Name | DEEKSHITH |
| Candidate ID | W1373787 |



Date of Birth
16/06/2001
$\operatorname{Sex}(M / F)$
M
Scheme Code
Private Candidate

Country or Region of Origin

Country of
INDIA
Nationality

First Language

## TELUGU

Test Results


Administrator's
Signature

Date
07/10/2022

Test Report Form 22 IN439963YELD855A
Number


The validity of this Rest Report Form can be verified online by recognising organisations at http://ielts.ucles.org. uk

## Test Report Form

## ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes GENERAL TRAINING Reading and Writing Modules are not designed test Rep It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the dale of the est
Centre Number
IA008 Date $14 /$ OCT/2022 Candidate Number
039531

## Candidate Details

|  | MAMIDI |
| :--- | :--- |
| Family Name | NIKHIL |
| First Name |  |
| Candidate ID | V9668103 |



Date of Birth
09/05/2001 Sex (M/F) M Scheme Code $\quad$ Private Candidate

Country or Region of Origin


Country of
Nationality

## INDIA

First Language

```
TELUGU
```


## Test Results



## A inistrator Comments



Administrator's
Signature
Centre stamp

$\square$

$\frac{\text { Song }}{$|  Test Report Form  |
| :--- |
|  Number  |}

17/10/2022 Number


22IA039531MAMN008A
Date

## Srikar Reddy Nelavetla

Address: 8-7-98/84N/123, Venkateshwara Colony, Rangareddy, 500079 India

Registration Number: 1509698
Print Date: October 26, 2022

Email: srikarreddyy3@gmail.com
Phone: 91-9347907540
Date of Birth: March 3, 2000
Gender: Male
Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on September 26, 2022

| Verbal Reasoning <br> Your Scaled <br> score: <br> 154 | Quantitative Reasoning | Your Scaled <br> Score: | 162 |
| :---: | :---: | :---: | :---: |

## Your Test Score History

General Test Scores

|  | Verbal Reasoning |  | Quantitative Reasoning |  | Analytical Writing |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Date | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| September 26, 2022 | 154 | 62 | 162 | 73 | 3.0 | 13 |

Subject Test Scores
You do not have reportable test scores at this time.

## Your Score Recipient(s)

| Undergraduate Institution |  | Department (Code) | Test Title | Test Date |
| :---: | :---: | :---: | :---: | :---: |
| Report Date | Institution (Code) |  |  |  |
| Designated Score Recipient(s) |  |  |  |  |
| Report Date | Score Recipient (Code) | Department (Code) | Test Title | Test Date |



Most Recent Test Date: September 26, 2022

Date of Birth: March 3, 2000
Registration Number: 1509698
Print Date: October 26, 2022

## About Your GRE` Score Report

## Score Reporting Policies

With the ScoreSelect option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option - Send your scores from your most recent test administration
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- Any option - Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

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## Retaking a GRE Test

You can take the $G R E^{*}$ General Test once every 21 days, up to five times within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE ${ }^{\oplus}$ Subject Tests as often as they are offered.
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## For More Information

For information about interpreting your scores, see Interpreting Your GRE Scores at www.ets.org/gre/test-takers/general-test/scores/understand-scores.
For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficilty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.
If you have any questions concerning yeroereract, email GRE Services at gre-info@ets.org or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S.. (EPD Fofie and Cenada) between 8 a.m. and 7:45 p.m. (New York Time).


## ? Pearson | PTE Academic | Score Report

Score Report Code: 1fdd993WMM


## KARTHIK GOGULA

Test Taker ID: PTE002088345
Registration ID: 434069829

## Communicative Skills

Overall Score

Listening

Reading

Speaking

Writing

Skills Breakdown


## Candidate Information

Date of Birth: 06 Oct 2001
Gender: Male
Country of Citizenship: India
Country of Residence: India

## Test Centre Information

## Test Centre Country: India

Test Centre ID: 81604

Test Date: 03 Nov 2022
Valid Until: 03 Nov 2024

Test Centre: Pearson Professional
Centers-Hyderabad 2 TS


## Eidp IELTS

## Candidate Name

SIDDHARTHA GANGULA
Candidate Number
046228
Centre Number
IA008
Test Date
07 Nov 2022
$\begin{array}{lllllll}\text { OverAll } 6.5 & \text { Listening 7.0 } & \text { Writing } 6.0 & \text { Reading } 7.0 & \text { Speaking } 5.5\end{array}$

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall

Test

Listening

Reading


## Your result explained

Test takers at Band 7 can typically follow extended speech and understand detailed instructions to complete tasks, including some involving complex ideas. They can identify ideas, attitudes, opinions or purposes which are implied by the speaker but not directly stated. They can easily understand meaning, including references within and between sentences, without having to process individual words and structures. They can understand a wide range of vocabulary, including some idiomatic, technical, and academic language, even when the language and ideas are complex.

Test takers at Band 7 can typically deal with a variety of factual and opinion-based texts that may be complex and dense with information. They are very good at using their wide vocabulary knowledge to create meaning, both within and across sentences, on a range of general and specialised topics. They can follow an argument and distinguish between main idea and supporting details, and are good at understanding attitude, opinion and implication. They are able to do this by using reading strategies such as skimming and scanning, and by synthesizing information and drawing inferences.

Test takers at this band can typically keep speaking, but there may be frequent repetition, self-correction, slow speech, or hesitation to search for words or grammar. Speaking is not always clear and well linked, often with an overuse of certain linking words or phrases. Although they can talk fluently on simple topics, there may be problems with less familiar topics and language. They have enough vocabulary to talk about familiar and unfamiliar topics, but the range is limited, there are frequent errors, and there may be limited ability to paraphrase. They can use simple grammar structures, and these are quite accurate. There are not many complex grammar structures, these usually have errors, and may be difficult to understand. Pronunciation can be clear and effective, but there are often problems, and these may make test takers difficult to understand at times.


The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations.
Advice to improve your score
Listen to current affairs and documentary programmes, or online talks, without pausing or repeating the recording. Try to remember as much as you can, including new words, main ideas, specific points, and their relationship to each other. Afterward, reconstruct what you've heard. How much are you able to reconstruct? Listen more and try to increase the amount that you can reconstruct. When speakers don't directly say what they mean, we use strategies to guess their meaning. What are some of these strategies that you use in your own language? Use the same strategies to understand them in English.
At this level, it is important to broaden the range of texts you read further. Continue to develop your awareness of how to read different types of texts differently. What features does that particular type of text typically have? How is information structured and arranged in such texts? Will it require making inferences? Will there be a summary somewhere? Use your knowledge of these and approach the reading task in an appropriate way. Where you want to know the overall argument or specific arguments, try to do this as efficiently as possible. As an exercise, try to find several opinion-based texts on the internet, and then determine the similarities and differences in their opinions and views.
Think of topics you don't know about, including some abstract ones, and learn as many English words related to them as you can. Then talk about one of the topics using as many of the words as you can. When you speak, try to group words that go together in 'chunks' of meaning. This will make your delivery sound better. Notice words you find hard to pronounce and repeat these until you get them right. After you have finished speaking, try again, but this time talking longer and saying things in a different way. If you can, find other English speakers you can speak with. Talk about the topics you have worked on, ask each other questions, and have a discussion. While discussing, if you don't know words or grammar structures for something, try to say it in a different way using different words. Afterwards, note the words and structures you don't know so you know what to learn next. Listen to English programmes to help improve your pronunciation.

Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the ton is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas
logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.

## Disclaimer:

The preview of your test result is provisional and may not be used as official confirmation of your achievement.
Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or administrative procedures.

Please note that the provision of this feedback and advice is to be used for guidance only
TRF Number:
Provisional IELTS Results brought to you by IDP IELTS Australia


## Khoja, Kainaat


duolingo
(1) certs.duolingo.com/4tdb8ab8114d57448f7121d7f0tca6ba
english test

## Overall

The test taker's ability to use English in a variety of modes and contexts.


- Can fulfil most communication goals, even on unfamiliar topics
- Can understand the main ideas of both concrete and abstract writing.
- Can interact with proficient speakers fairly easily.


## 110 Literacy

The test taker's ability to read and write.


115 Comprehension
The test taker's ability to read and listen.


## 120 Conversation

The test taker's ability to listen and speak.


105 Production
The test taker's ability to write and speak.


## Are you a test taker?

Send your official results by following the instructions at englishtest duolingo.com/sharing, For any questions email test taker support at englishtest-support@duolingo.com.


Pen and paper based IELTS Exam Test Details

| ID No | T6773981 |
| :--- | :--- |
| Test Date | 10 Dec 2022 |
| Full Name | SHOAIB AMIR <br> MOHAMMED |
| Listening | 6.0 |
| Reading | 5.5 |
| Speaking | 6.0 |
| Writing | 6.0 |
| OverAllBandScore | 6.0 |

*This is indicative IELTS test result, scores in TRF will be final

TRF Dispatch Details

| Courier Name | No Dispatch Details |
| :--- | :--- |
| Dispatch Date |  |
| POD No. |  |



## (1):

## IELTS

Test Report Form


| entre Number | IN855 | Date | 11/AUG/2022 | Candidate Number | 319287 |
| :---: | :---: | :---: | :---: | :---: | :---: |



The validity of this IELTS Test Report Form can be verfied online by recognising organisatons at hotpifiells ucies.org uk


TEST TAKER SCORE REPORT

## Hareen Kairamkonda

Most Recent Test Date: December 29, 2022

Registration Number: 1820119
Print Date: January 6, 2023
Email: hareenkm@gmail.com
Phone: 91-9030069989
Date of Birth: February 24, 2002
Gender: Male
Intended Graduate Major: Undecided (0000)
Your Scores for the General Test Taken on December 29, 2022

| Verbal Reasoning |  |  | Quantitative Reasoning |  |  | Analytical Writing |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 130 | Your Scaled Score: | 170 | 130 | Your Scaled Score: |  |  | Your <br> Score: |  |
|  | 155 |  |  | 162 |  |  | 3.5 |  |
|  |  |  |  |  | 170 | 0 |  | 6 |
|  | 66th Percentile |  |  | 73 rd Percentile |  |  | $\begin{gathered} \text { 37th } \\ \text { Percentile } \end{gathered}$ |  |

Your Test Score History
General Test Scores

|  | Verbal Reasoning |  | Quantitative Reasoning |  | Analytical Writing |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Date | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| December 29, 2022 | 155 | 66 | 162 | 73 | 3.5 | 37 |

Subject Test Scores
You do not have reportable test scores at this time.

## Your Score Recipient(s)

Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
| :---: | :---: | :---: | :---: | :---: |
| Designated Score Recipient(s) |  |  |  |  |
| Report Date | Score Recipient (Code) | Department (Code) | Test Title | Test Date |



## About Your GRE ${ }^{\circ}$ Score Report

## Score Reporting Policies

With the ScoreSelect option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option - Send your scores from your most recent test administration
- All option - Send your scores from all administrations in the last five years
- Any option - Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the GRE* Information Bulletin for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paperdelivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.
Note: Score recipients will only receive scores from test administrations that you have selected to send to them.


## Percentile Rank (\% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

## Retaking a GRE Test

You can take the GRE* General Test once every 21 days, up to five times within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE ${ }^{\star}$ Subject Tests as often as they are offered.
Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

## For More Information

For information about interpreting your scores, see Interpreting Your GRE Scores at www.ets.org/gre/test-takers/general-test/scores/understand-scores.
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If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-609-771
(toll free for test takers in the U.S., U.S.


## P Pearson | PTE Academic | Score Report

Score Report Code: 20beffGPVX


SAI KIRAN REDDY NAGIREDDY
Test Taker ID: PTE002146047
Registration ID: 434069476

## Communicative Skills


Listening

Skills Breakdown


Candidate Information

Date of Birth: 07 Mar 2002
Gender: Male
Country of Citizenship: India
Country of Residence: India

## Test Centre Information

Test Centre Country: India
Test Centre ID: 81604
Test Centre: Pearson Professional Centers-Hyderabad ${ }^{\text {DEGREE }}$


Valid Until: 03 Nov 2024

## Most Recent Test Date: August 3, 2022

## Lokesh Surender Eramoni

Address: 44-88/B Ramnagar Colony, Wanaparthy, 509103 India
Registration Number: 1257429
Print Date: August 12, 2022

Email: lokesheramoni@gmail.com
Phone: 91-9398180116
Date of Birth: September 6, 2001
Gender: Male
Intended Graduate Major: Computer Science (0402)
Your Scores for the General Test Taken on August 3, 2022




## Your Test Score History

| General Test Scores | Verbal Reasoning |  | Quantitative Reasoning |  | Analytical Writing |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Percentile | Score | Percentile |
| Test Date | Scaled Score | Percentile | Scaied Score | 81 | 3.0 | 13 |
| August 3, 2022 | 151 | 48 | 165 |  |  |  |

Subject Test Scores
You do not have reportable test scores at this time.

## Your Score Recipient(s)

| Undergraduate Institution |  |  | Test Date |
| :--- | :--- | :--- | :--- |
| Report Date | Institution (Code) | Department (Code) | Test Title |
| Designated Score Recipient(s) |  |  |  |
| Report Date | Score Recipient (Code) | Department (Code) | Test Title |



## Lokesh Surender Eramoni

Date of Birth: September 6, 2001

Most Recent Test Date: August 3, 2022
Registration Number: 1257429
Print Date: August 12, 2022

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Name: BELLALWAR, SANTOSH
Last (Family/Surname) Name, First (Given) Name Middle Name
Email: bellalwarsantosh@gmail.com
Gender: Male
Appointment Number: 3241001238093139
Test Date: January 17, 2023

BELLALWAR, SANTOSH
H.NO 4-7,NEAR HANUMAN MANDIR, MADNOOR

KAMAREDDY, Telangana 503309
India

inst. Code
Dept. Code

Country of Birth: India
Native Language: Telugu
Test Center: STNRPIND - Home Edition
Test Center Country: India
$\square$ Security Identification
ID Type: PASSPORT
ID No.: XXPXXCXXXXXXXXXXXXXXX9659
Issuing Country: India
THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

January 17, 2023
Test Date Scores

## MyBest ${ }^{\text {® }}$ Scores

Your highest section scores from all valid test dates, as of January 23, 2023


A total score is not reported when one or more sections have not been administered Expired scores are not included in MyBest ${ }^{*}$ calculations.


THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

BELLALWAR, SANTOSH
Date of Birth: August 24, 2001

## SCORE RANGES

| Total Score | $0-120$ |
| :--- | ---: |
| Reading | $0-30$ |
| Advanced | $24-30$ |
| High - Intermediate | $18-23$ |
| Low - Intermediate | $4-17$ |
| Below Low - Intermediate | $0-3$ |
| Listening | $0-30$ |
| Advanced | $22-30$ |
| High - Intermediate | $17-21$ |
| Low - Intermediate | $9-16$ |
| Low - Intermediate | $0-8$ |
| Speaking | $0-30$ |
| Advanced | $25-30$ |
| High - Intermediate | $20-24$ |
| Low - Intermediate | $16-19$ |
| Basic | $10-15$ |
| Below Basic | $0-9$ |
| Writing | $0-30$ |
| Advanced | $24-30$ |
| High - Intermediate | $17-23$ |
| Low - Intermediate | $13-16$ |
| Basic | $7-12$ |
| Below Basic | $0-6$ |

Appointment Number: 3241001238093139
Test Date: January 17, 2023

## INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

| Dept. | Where the Report Was Sent |
| :--- | :--- |
| 00 | Admissions office for undergraduate study |
| $01,04-41,43-98$ | Admissions office for graduate study in a field other than management <br> (business) or law according to the codes selected when you registered |
| 02 | Admissions office of a graduate school of management (business) |
| 03 | Admissions office of a graduate school of law |
| 42 | Admissions office of a school of medicine or nursing or licensing agency |
| 99 | Institution or agency that is not a college or university |

For additional information about TOEFL IBT scores, score ranges, and how to improve your skills, visit www.ets.org/toefl/ibt/scores.


IMPORTANT NOTE TO SCORE USERS: This isapDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

# Pearson | PTE Academic | Score Report 

Score Report Code: 21b773R4MC

srikar goud dantoori
Test Taker ID: PTE002209651
Registration ID: 440154247

Overall Score
56

## Communicative Skills



Listening


Reading


Speaking


Writing

Skills Breakdown

56 Overall


## Candidate Information

Date of Birth: 17 Sep 2001
Gender: Male
Country of Citizenship: India
Country of Residence: India

## Test Centre Information

Test Centre Country: India
Test Centre ID: 81604
Test Centre: Pearson Professional
Centers-Hyderabad 2 TS

Test Date: 27 Jan 2023
Valid Until: 27 Jan 2025


Name: Anugu, Ravikanth
Last (Family/Surname) Name, First (Given) Name Middle Name
Email: aravikanth709@gmail.com

Gender: Male
Date of Birth: January 08, 2002

Appointment Number: 2915610227042758
Test Date: October 23, 2022

untry of Birth: India
Native Language: Telugu
Test Center: STNRPIND - Home Edition
Test Center Country: India

ID Type: PASSPORT
ID No.: $x x x x x x y x x x x x x x x x x x x x x x y 4419$
Issuing Country: India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

October 23, 2022
Test Date Scores


## MyBest ${ }^{\text {® }}$ Scores

Your highest section scores from all valid test dates, as of October 25, 2022.

Sum of Highest
Section Scores

out of 120



Writing 24 。


A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest ${ }^{*}$ calculations.



[^0]:    Kankanala, Sai Chandra
    Hno 3-4-63/19/42/1, Sri Ramanapuram
    Near HP Gas Godown
    Ramanthapur
    Medchal, Telangana
    India

[^1]:    比 Your score Your score range

