5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

HEI Input:

| i inpuc. | p | | | |
|----------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 34 | 58 | 22 | 21 | 4 |



\$ 61

| 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five |
|--|
| years |
| (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government |
| examinations etc.) |

| Year | Registration number/roll number for | Names of students qualified | Name of the |
|-----------|-------------------------------------|-----------------------------|---------------|
| 2022-2023 | V5841542 | Gouraram Shishupal Reddy | IELTS |
| 2022-2023 | 1120908238798070 | M.Arun Kumar | ETS |
| 2022-2023 | 587670823-8837405 | K.sai Chandra | ETS TOEFL IBT |
| 2022-2023 | 39954072-38649485 | K.Ahhil Reddy | ETS TOEFL IBT |
| 2022-2023 | 2249394 | D.Jyothsna | GRE |
| 2022-2023 | 1900411 | A.Lokesh Chandra Kanth | GRE |
| 2022-2023 | 22197245 | Vijay Veer Lalaji | CAT |
| 2022-2023 | 77213 | M.Vivek | IELTS |
| 2022-2023 | 166822 | M.Shravan Kumar | IELTS |
| 2022-2023 | 502211 | M.Pranathi | IELTS |
| 2022-2023 | 1432021 | Akhila Anugu | GRE |
| 2022-2023 | 286752 | Megha Kirthi Relekar | IELTS |
| 2022-2023 | 9987210227-0512207 | Mamidala Sainath | TOFEL |
| 2022-2023 | e211584093d45fd8b6801cf1187f6a22 | V.Srinithya | Duolingo |
| 2022-2023 | CN826074 | Faiz Dhanani | IELTS |
| 2022-2023 | W1386857 | K.Divya sree | IELTS |
| 2022-2023 | 12682 | Rahul Jadhav | IELTS |
| 2022-2023 | CN286576 | Divyanshu Basutkar | IELTS |
| 2022-2023 | 25686082266-27222 | Shaik Salmaan | TOFEL |
| 2022-2023 | 1364945 | Nagandla Rishitha | GRE |
| 2022-2023 | 439963 | Yelishetty Deekshith | IELTS |
| 2022-2023 | 39531 | Manidi Nikhil | IELTS |
| 2022-2023 | 1509698 | N,Srikar Reddy | GRE |
| 2022-2023 | PTE002088345 | G.Karthik | PTE |
| 2022-2023 | 46228 | G.Siddhartha | IELTS |
| 2022-2023 | 4fdb8ab8114d5714817121d7foca6ba | Kainaat Khoja | Duolingo |
| 2022-2023 | T6773981 | Mohammed Shoaib Amir | IELTS |
| 2022-2023 | 319287 | T.Ranjith Reddy | IELTS |
| 2022-2023 | 1820119 | Kairamkonda Hareen | GRE |
| 2022-2023 | PTE002146047 | N.sai Kiran Reddy | PTE |
| 2022-2023 | 1257429 | Lokesh Surender Eramoni | GRE |





| 2022-2023 | 324100123809-3139 | Bellalwar Santhosh | Torri |
|-----------|-----------------------------------|-------------------------|----------|
| 2022-2023 | PTE002209651 | D.Srikar Goud | TOFEL |
| 2022-2023 | 29156102270-42758 | Anugu Ravikanth | TOFEL |
| 2021-2022 | 312767 | Marupaka Rohith | GRE |
| 2021-2022 | 9832658 | Gopichand Surabhi | GRE |
| 2021-2022 | 409265 | Mohammed Fahaduddin | IELTS |
| 2021-2022 | 35543 | J.Vyshnavi | IELTS |
| 2021-2022 | 285040 | Nandini Kallala | IELTS |
| 2021-2022 | 22723 | Purke Gayatri | IELTS |
| 2021-2022 | 9090000 | R.Jashwanth reddy | GRE |
| 2021-2022 | PTE001019583 | Mohammed Iqbal Kamil | PTE |
| 2021-2022 | 305871 | Syed Affan | IELTS |
| 2021-2022 | U5650260 | B.Madhan kumar reddy | IELTS |
| 2021-2022 | 260013 | M.Sudheer Kumar reddy | GRE |
| 2021-2022 | 362972 | Vlaboju Nikhilesh | IELTS |
| 2021-2022 | 362935 | P.Yaswanth | IELTS |
| 2021-2022 | U7464829 | G.Saiteja Goud | IELTS |
| 2021-2022 | 269235 | Bhoomani Madhan Raj | IELTS |
| 2021-2022 | 153732 | B.Abhishek Chakravarthy | IELTS |
| 2021-2022 | 156499 | Shreya chanda | IELTS |
| 2021-2022 | gfuzq8wy | Mungi.Abhilash Reddy | Duolingo |
| 2021-2022 | 9206742 | K.Sathvik Chowdary | GRE |
| 2021-2022 | bac6ce1831 | Sirimilla Vamshi Kiran | Duolingo |
| 2021-2022 | Z6257985 | Dharmik kumar Thota | IELTS |
| 2021-2022 | 2021110415-934096 | B.Harshini | IELTS |
| 2021-2022 | 501021(CN)V3180076(CID) | Doguru Santosh Kumar | IELTS |
| 2021-2022 | 6d7df69a4107255e8b6ec121cd85ef948 | M.Yeshwanth kumar reddy | Duolingo |
| 2021-2022 | 493425 | MD. Mujthaba | GRE |
| 2021-2022 | 35488 | G.Mahesh reddy | GRE |
| 2021-2022 | 5333612215608190 | L.Kaushik | TOFEL |
| 2021-2022 | 6d4584fb1c185768818a1dfdd4c28e66 | Mushan Tejani | Duolingo |
| 2021-2022 | 655078 | Mohammad samrez | IELTS |
| 2021-2022 | 34ffez65f05d560fa1e12146a513cd70 | CS.Kirthna | Duolingo |
| 2021-2022 | 576395 | G.Chaitanya | IELTS |
| 2021-2022 | U7392986 | K.Sri Nandini | IELTS |





| 2021-2022 | 200167 | Kasam Adarsh | GRE |
|-----------|-----------------------------------|-----------------------------|----------|
| 2021-2022 | 453446 | Tummuru Srinadh reddy | GRE |
| 2021-2022 | 12460 | M.Deekshitha | GRE |
| 2021-2022 | p2z5uv5y | A.Manohar yadav | Duolingo |
| 2021-2022 | 38652 | G.Sai poojitha | GRE |
| 2021-2022 | 2334612215608290 | Jammidi Deekshith Reddy | TOFEL |
| 2021-2022 | 638161 | Ashish Gehlot | IELTS |
| 2021-2022 | 548258 | Kethiri Ranadheer | IELTS |
| 2021-2022 | 356085 | Syed Ali Hussain | IELTS |
| | 576398 | | |
| 2021-2022 | | CH.Sushritha | IELTS |
| 2021-2022 | 8um5ygz | Santhoju sai krishna prasad | Duolingo |
| 2021-2022 | 6375 | S.V Srujan | IELTS |
| 2021-2022 | 637766 | Pranav Surve | IELTS |
| 2021-2022 | 312667 | Ayan Siddique Ahmed | IELTS |
| 2021-2022 | 422168 | Shaik Shazeen Ali | IELTS |
| 2021-2022 | 681fb3cd90bb539c817fe598846fe78d. | D.Sindu | Duolingo |
| 2021-2022 | 422562 | G.Sushmitha | IELTS |
| 2021-2022 | 193189 | P.Sujith kumar | IELTS |
| 2021-2022 | 7936802225-868682 | Mohammed Azar Ali | TOFEL |
| 2021-2022 | 555904 | Kotagiri Tarun Goud | GRE |
| 2021-2022 | 9993675 | P.Yamini | GRE |
| 2021-2022 | 619574 | C.Sowmya | GRE |
| 2021-2022 | V5193875 | D.Manasa | IELTS |
| 2021-2022 | U9199191 | T.Venkata Kishore | IELTS |
| 2021-2022 | 501731 | Vaishnavi Bairam | GRE |
| 2021-2022 | V7400859 | P.Shashank | IELTS |
| 2020-2021 | T9328936 | D.Shashidhar | IELTS |
| 2020-2021 | | Manjari Bajaj | IELTS |
| | R5292403 | Akif Charinya | IELTS |
| 2020-2021 | 267298 | P.Akshith Anand | IELTS |
| 2020-2021 | 8861842 | Tarunkumar Reddy | GRE |
| 2020-2021 | eugbw994 | Jinnaid Mahemood Rayani | Duolingo |
| 2020-2021 | 230494 | D.Dheeraj Kumar | IELTS |
| 2020-2021 | U8088024 | ch.Mani bhaskar reddy | IELTS |





| 2020-2021 | 230407 | D.Jagadeeshwar Reddy | IELTS |
|-----------|-------------|-------------------------|-----------------|
| 2020-2021 | | P.Rohith Netha | IELTS |
| 2020-2021 | U8707577 | K.Tejeshwar | IELTS |
| 2020-2021 | 70867 | Kommula Harikareddy | IELTS |
| 2020-2021 | 134483 | Devika Jaiswal | IELTS |
| 2020-2021 | 157813 | K.Arvind kumar | IELTS |
| 2020-2021 | T4783954 | Archana Vallala | IELTS |
| 2020-2021 | U6139561 | Bollam Sai Sushanth | IELTS |
| 2020-2021 | 108698 | Zainil Lakhani | IELTS |
| 2020-2021 | U6142981 | Chandel Akanksha Singh | IELTS |
| 2020-2021 | U7517786 | Talib hussain Junaid | IELTS |
| 2020-2021 | 156490 | P.Likhitha reddy | IELTS |
| 2020-2021 | 242350 | Harshitha Kaja | IELTS |
| 2020-2021 | T9302348 | Nagam Balakrishna Reddy | IELTS |
| 2019-2020 | 438 | Chidrawar Ajay | CSIR-UGC |
| 2019-2020 | 877827 | K.Sai kiran | MAT |
| 2019-2020 | 14306 | Srinikh | IELTS |
| 2019-2020 | 261539 | Sahith | IELTS |
| 2019-2020 | A0102150442 | Sneha Manohar | TS-SET |
| 2019-2020 | 5901477685 | Meghana Vallapu | TS-ICET |
| 2019-2020 | 1922102465 | M.Harish Baba | TS-ICET |
| 2019-2020 | 1912102313 | K.Ravali | TS-ICET |
| 2019-2020 | 1912101561 | M.Praveen kumar | TS-ICET |
| 2019-2020 | 359774240 | Sai Kiran Reddy Anantha | Pearson |
| 2019-2020 | 465271 | Vipul Sharma | IELTS |
| 2019-2020 | 1922101730 | G Rashmi Sai Niharika | TS-ICET |
| 2019-2020 | 1912103041 | A.Vaishnavi | TS-ICET |
| 2019-2020 | 1912102682 | B Yamini | TS-ICET |
| 2019-2020 | 19PU011440 | A Saranya | University |
| 2019-2020 | 19PU022661 | H Sri Divya | University |
| | | s.vyu | Banaras Hindu |
| 2019-2020 | 48728400007 | Varsha Kyadari | University |
| | | | of Higher |
| 2019-2020 | 119124745 | N Venkatesh | Education |
| | | | Sri Padmavathi |
| | | | Mahila |
| 2019-2020 | 302005 | Mantravadi | Visvavidyalayam |





| 2019-2020 | 1922301148 | Harish | TS-ICET |
|-----------|------------|--------------------------|---------|
| 2019-2020 | PG20011222 | Rahul Murali | CUCET |
| 2018-2019 | 259021 | R G VenkataSatya Nagaraj | IELTS |
| 2018-2019 | 258732 | Balaji Raghuram | IELTS |
| 2018-2019 | 3001010124 | B.Sowmya | TS-ICET |
| 2018-2019 | 153391 | K.Anusha | IELTS |







| D No | V5841542 | |
|------------------|-------------------|---------|
| Test Date | 27 Aug 2022 | |
| Full Name | SHISHUPAL REDDY G | OURARAM |
| Listening | 7.5 | |
| Reading | 6 | |
| Speaking | 6 | |
| Writing | 6 | |
| OverAllBandScore | 6.5 | |
| | | |

*This is indicative IELTS test result, scores in TRF will be final

Result Feedback



蓝鱼人



Letter of Offer and Acceptance Agreement – International Student

20 September 2022

File No:

MITMS105927

Name:

Mr. Shishupal Reddy Gouraram

Address:

Gatrayini Palem, Mallareddipalli,

Telangana 508248,

India

Dear Shishupal Reddy,

Congratulations on receiving your Conditional Offer to study at Melbourne Institute of Technology (CRICOS Provider Code: 03245K). This document contains our Offer and the terms and conditions, together with information to help you make an informed decision.

Please ensure that you read this document carefully. Accepting this offer will create a legally binding agreement between you and the Institute.

Section 1 – Personal Details

| Section 1 - Personal De | ctans | | |
|-------------------------|---|-------------------|------------|
| Student ID: | MIT224201 | Passport Number: | n/a |
| DOB: | 20 October 2001 | Gender: | Male |
| Citizenship: | India | Country of Birth: | India |
| Email address: | shashigouraram@gmail.com | Mobile: | 6304705545 |
| Email address. | The many street of the street | | |

Section 2 - Offer Details

| Section 2 – Offer Details | |
|----------------------------------|--|
| Provider Name: | Melbourne Institute of Technology Pty. Ltd. |
| CRICOS Provider code: | 03245K |
| Teaching Location: | Melbourne Institute of Technology, Sydney Campus |
| Mode of Study: | On-campus On-campus |
| Course Code/Name: | DA04/Master of Data Analytics |
| Stream: | Cognate |
| CRICOS Course code: | 102710K |
| Standard duration: | 2.0 Year(s) or 4 Trimesters (Full-time) |
| Credit: | Nil |
| Duration of the study period(s): | 14 weeks each |
| Level of entry to the course: | First Year |
| Course commencement date: | Monday, 20 March 2023 |
| Compulsory orientation date | Monday, 13 March 2023 (compulsory to report at 9:00 AM) |
| Estimated completion date: | Tuesday, 31 December 2024 |
| Enrolment conditions: | Under Australian Government regulations, your student visa requires you to study full-time. |
| English language prerequisite: | IELTS Academic overall score 6.0 (no band less than 6.0); PTE Academic Overall score 50 (no score less than 50); TOEFL iBT Overall score 60-78 with minimum scores: Reading 13, Listening 12, Speaking 18, Writing 21; Cambridge CAE Score of 169 (no band less than 169). |
| Deadline to accept your offer: | Tuesday, 11 October 2022, see Section 9. |
| General condition of the offer: | This offer is subject to the terms and conditions of this Agreement. |
| Special condition of the offer: | This offer is subject to MIT having the capacity to enrol the student as set out in Section 8 - Special Conditions of this Agreement. Bachelor degree final marks Sheet Bachelor degree provisional pass certificate. This offer is conditional on CRA'S Octaor as ing the Genuine Temporary Entrant (GTE) Interview. |
| | THE STATE OF THE S |

Fee Schedule

Tuition Fees

Trimester fees: Without scholarship/discount

Melbourne Institute of Technology ABN 20 072 324 755 website www.mit.edu.au

email enquiries@mit.edu.au

VIC 3000 Australia 0 6700

670

e study load of .5 EFTSL/60 credit points at the 2020 annual tuition

154-158 Sussex Street, Sydney NSW 2000 Australia

telephone +61 2 8267 1400 fax +61 3 9010 1004

[Page 1 of 11]



| Total course fees: Without scholarship/discount | AUD \$46,680.00 (based on yearly full-time study load of 1 EFTSL/120 credit points for two trimester tuition fee rate) |
|---|--|
| Non-Tuition Fees | |
| Processing Charge (Overseas student): | AUD \$200.00 |
| Allianz - 25 months Singles Cover: | AUD \$1,180.90 |
| Fees due in Advance | |
| Tuition fees due in advance for the first trimester: | AUD \$11,670.00 |
| Tuition fees due in advance for the second trimester: | AUD \$11,670.00 |
| Total fees due in advance: | AUD \$24,720.90 |
| Estimated cost of living: | AUD \$21,041.00 per year |

Date of Acceptance

Please ensure you meet all conditions of your Offer and accept your Offer by the date stated in section 2 of this Offer, otherwise, your Offer will expire and your application will be cancelled.

Fees disclaimer

The fees above are indicative only and subject to change prior to commencement. Tuition fees are fixed for each calendar year, 1 January to 31 December. Fees will be reviewed annually and may increase in the following year. The fees you pay in future years will be those stated in your Offer (Section 2) and will remain the same for the duration of your course or eCoe (duration) unless you change your course after starting the course identified in this Agreement or you do not complete your course in the duration stated in Section 2 of this Agreement. In such an event, the fee for the new course applies which may not be the same as that listed in your original Offer. For detailed information on fees, visit mit.edu.au/study-with-us/tuition-fees.

Tuition Fees

To accept and confirm your Offer you are required to pay the fees due listed in Section 2 of this Offer. You do have the option at your absolute discretion to pay more than 50% of your course tuition fees upfront.

The tuition fees that you will pay in each trimester will depend on the number of credit points in which you enrol. As an international student, it is a condition of your student visa that you enrol in a full-time study load that will allow you to complete your course in the expected standard duration of study listed in Section 2 of this Agreement.

Other Charges

Some courses at Melbourne Institute of Technology (MIT) may require the student to take part in work-integrated learning (WIL) through industry placement or industry-based projects as part of a qualification. Students are encouraged to source their own internship placement, and/or projects as applicable to meet the unit and course requirements. However, MIT can assist through a third party to source such a project or placement for a fee. For detailed information on fees, visit mit.edu.au/study-with-us/tuition-fees. For detailed information on WIL, contact your Course Coordinator.

Potential eligibility for Credit

If you have completed previous tertiary studies, you may be eligible for credit or advanced standing towards a course at MIT. For detailed information on credit transfer see, mit.edu.au/about-us/governance/institute-rules-policies-and-plans/policies-procedures-and- $\underline{guidelines/MIT} credit \underline{Transfer and Recognition Policy \underline{And Procedure}}.$







Test Date: August 09, 2023

Arun kumar Mirala | Appointment: #1120908238798076

Total Score

84 Out of 120

Reading

6 Listening

18

Out of 30

25

Out of 30

Speaking

21

Out of 30

20

Out of 30



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Test Taker Score Report

Name: Kankanala, Sai Chandra

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: saichandra1615@gmail.com

Gender: Male

Date of Birth: January 01, 1999

Appointment Number: 5876 7082 3883 7405

Test Date: August 13, 2023

Kankanala, Sai Chandra Hno 3-4-63/19/42/1, Sri Ramanapuram Near HP Gas Godown Ramanthapur Medchal, Telangana



Inst. Code

Dept. Code

Country of Birth: India Native Language: Telugu

India

Test Center: STNRPIND - Home Edition

Test Center Country: India

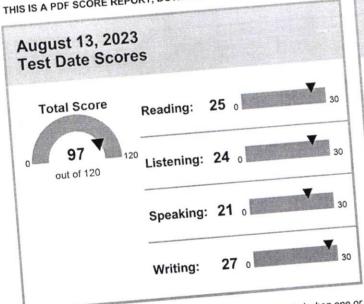
Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxxx6339

Issuing Country: India

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A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest® calculations.

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Page 1 of 2

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Kankanala, Sai Chandra

Date of Birth: January 01, 1999

| ORE RANGES | 0–120 |
|--------------------------|-------|
| Total Score | 0-30 |
| Reading | 24-30 |
| Advanced | 18-23 |
| High - Intermediate | 4-17 |
| Low - Intermediate | 0-3 |
| Below Low - Intermediate | 0-30 |
| Listening | 22-30 |
| Advanced | 17-21 |
| High - Intermediate | 9-16 |
| Low - Intermediate | 0–8 |
| Below Low - Intermediate | 0-30 |
| Speaking | 25-30 |
| Advanced | 20-24 |
| High - Intermediate | 16-19 |
| Low - Intermediate | 10-15 |
| Basic | 0–9 |
| Below Basic | 0-30 |
| Writing | 24-30 |
| Advanced | 17-23 |
| High - Intermediate | 13-16 |
| Low - Intermediate | 7-12 |
| Basic | 0-4 |

Appointment Number: 5876 7082 3883 7405 Test Date: August 13, 2023

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test. INSTITUTION CODES

| elected belove you | |
|--------------------|--|
| | Where the Report Was Sent |
| Dept. | Admissions office for undergraduate study |
| 00 | Admissions office for undergo |
| 01, 04-41, 43-98 | Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered (business) |
| 01,0 | (business) or law account (business) Admissions office of a graduate school of management (business) |
| | Admissions office of a graduate scribs. |
| 02 | of a graduate school of law |
| 03 | Admissions office of a graduate school of law Admissions office of a school of medicine or nursing or licensing agency |
| | Admissions office of a school of medicine of |
| 42 | that is not a college or university |
| 99 | Institution or agency that is not a college or university |

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Page 2 of 2



Test Taker Score Report

Name: Keesara, Akhil Reddy

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: keesara.akhilreddy21@gmail.com

Gender: Male

Appointment Number: 3995 4072 3864 9485

Test Date: July 05, 2023 Date of Birth: June 07, 2000

> Keesara, Akhil Reddy House.no-15/125,Road.no-1,NBR Extension colony,Meerpet Hyderabad, Telangana 500097 India



Inst. Code

Dept. Code

Country of Birth: India Native Language: Telugu

Test Center: STNRPIND - Home Edition

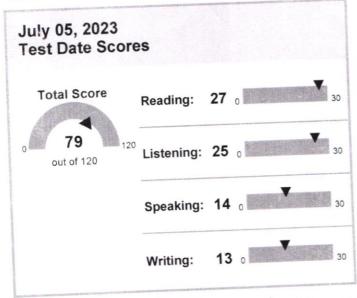
Test Center Country: India

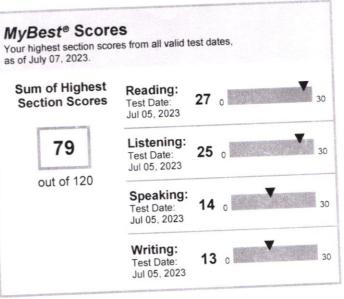
Security Identification

ID Type: PASSPORT

Issuing Country: India

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Keesara, Akhil Reddy

Date of Birth: June 07, 2000

SCORE RANGES

| Total Score | 0-120 |
|--|-------|
| Reading | 0-30 |
| | 24-30 |
| Advanced | 18-23 |
| High - Intermediate | 4-17 |
| Low - Intermediate Below Low - Intermediate | 0–3 |
| Listening | 0-30 |
| Advanced | 22-30 |
| | 17-21 |
| High - Intermediate Low - Intermediate | 9–16 |
| Below Low - Intermediate | 0-8 |
| | 0-30 |
| Speaking | 25-30 |
| Advanced | 20-24 |
| High - Intermediate | 16–19 |
| Low - Intermediate | 10-15 |
| Basic | 0-9 |
| Below Basic | 0-30 |
| Writing | 24–30 |
| Advanced | 17–23 |
| High - Intermediate | 13–16 |
| Low - Intermediate | 7–12 |
| Basic | 0–6 |
| Below Basic | |

Appointment Number: 3995 4072 3864 9485 Test Date: July 05, 2023

INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

| Dept. | Where the Report Was Sent |
|------------------|---|
| 00 | Admissions office for undergraduate study |
| 01, 04-41, 43-98 | Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered |
| 02 | Admissions office of a graduate school of management (business) |
| 03 | Admissions office of a graduate school of law |
| 42 | Admissions office of a school of medicine or nursing or licensing agency |
| 99 | Institution or agency that is not a college or university |

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TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores IMPORTANT NOTE TO SCORE USERS: This is a PD not been altered. To verify the scores on this report, please more than two years old cannot be reported or validated.



Note: This report is not valid for transmission of scores to an institution.

Darla Jyothsna

Address: Hyderabad, Hyderabad, India

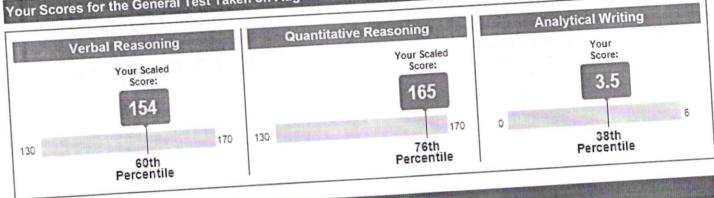
Email: jyothsnadarla1999@gmail.com Phone: 91-6281617086 Date of Birth: March 14, 1999

Intended Graduate Major: Other Fields - Not Listed (5199)

Most Recent Test Date: August 6, 2023

Registration Number: 2249394 Print Date: August 16, 2023

Your Scores for the General Test Taken on August 6, 2023



Your Test Score History

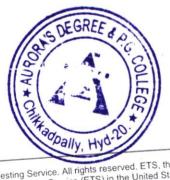
| General Test Scores | | | Analytical Writing | | | |
|---------------------|------------------|------------|------------------------|------------|-------|------------|
| General | Verbal Reasoning | | Quantitative Reasoning | | Score | Percentile |
| | | Percentile | Scaled Score | Percentile | 3.5 | 38 |
| Test Date | Scaled Score | | 165 | 76 | 3.3 | |
| August 6, 2023 | 154 | 60 | | | | |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Test Date Undergraduate Institution Test Title Department (Code) Institution (Code) Report Date **Test Date** Designated Score Recipient(s) Test Title Department (Code) Score Recipient (Code) Report Date



500A

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: August 6, 2023

Registration Number: 2249394 Print Date: August 16, 2023

Darla Jyothsna

Date of Birth: March 14, 1999

About Your GRE® Score Report

Score Reporting Policies

With the ScoreSelect® option, you can decide which test scores to send to the institutions you designate. There are three options to choose

- Most Recent option Send your scores from your most recent test administration
- All option Send your scores from all administrations in the last five years
- Any option Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the GRE® Information Bulletin for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paperdelivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 -June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

You can take the GRE® General Test once every 21 days, up to five times within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE® Subject

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For information about interpreting your scores, see Interpreting Your GRE Scores at www.ets.org/gre/test-takers/general-

Anghts.
Registration in Anghally, Hyd

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered test/scores/understand-scores GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your so (toll free for test takers in the U.S., U.S. Te

Services at gre-info@ets.org or call 1-609-771-7670 or 1-866-473-4373 tween 8 a.m. and 7:45 p.m. (New York Time).

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Page 2 of 2

Note: This report is not valid for transmission of scores to an institution.

lokesh chandra kanth Antharam

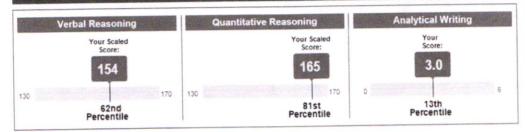
Most Recent Test Date: February 6, 2023

Address: 2-99/1, hydershakote,bandlaguda jagir, hyderabad, 500091 India

Registration Number: 1900411 Print Date: February 14, 2023

Email: antharamlokesh@gmail.com
Phone: 91-9441357730
Date of Birth: August 18, 2003
Gender: Male
Intended Graduate Major: Other Fields - Not Listed (5199)

Your Scores for the General Test Taken on February 6, 2023



Your Test Score History

General Test Scores

| Test Date | Verbal Reasoning | | Quantitative Reasoning | | Analytical Writing | |
|------------------|------------------|------------|------------------------|------------|--------------------|------------|
| | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| February 6, 2023 | 154 | 62 | 165 | 81 | 3.0 | 13 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s) Undergraduate Institution **Test Date** Department (Code) **Test Title** Report Date Institution (Code) Designated Score Recipient(s) **Test Date** Score Recipient (Code) **Test Title** Department (Code) Report Date





COMMON ADMISSION TEST 2022 (CAT 2022) INDIAN INSTITUTES OF MANAGEMENT



CAT 2022 SCORE CARD

Name of the Candidate: VIJAY VEER LALAJI

Candidate's Contact Details:

14-2-484/1, Goshamahal Chandanwadi, Hyderabad

Town/City: Hyderabad

District : Hyderabad

State : Telangana

Email : vvlalaji@gmail.com





Test Day Photo

Uploaded Photo

| CAT Application Number | 22197245 | PwD Status | No | | |
|------------------------|-------------|--------------|---------------|--|--|
| Gender | Male | Category | NC-OBC | | |
| Date of Birth | 30/Jan/1995 | Date of Test | 27th Nov 2022 | | |

| Sec | tion | Section | | Sec | tion | | |
|-----------------|-----------------------|--|------------|----------------------|------------|-------------------------|-----------------------|
| | Ability & mprehension | Data Interpretation & Logical Reasoning | | Quantitative Ability | | То | tal |
| Scaled Score | Percentile | Scaled Score | Percentile | Scaled Score | Percentile | Overall Scaled Score | Overall Percentile |
| 23.71 | 90.36 | 4.26 | 52.83 | 4.95 | 52.95 | 32.92 | 76.44 |

Instructions:

- 1. Only those candidates who have taken the Common Admission Test (CAT 2022) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2022. You will not receive the score card by email or by post.
- 2. The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.
- 3. Percentile refers to the percentage of candidates who receive a scaled score less than or equal to the scaled score obtained by the candidate.
- 4. IIMs and Non-IIM member institutions independently decide how to use CAT 2022 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate/Doctoral (Fellow) Programme(s) in Management.
- 5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. CAT scores of such candidates who are disqualified will become null and void. Such disqualified candidates will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification and the associated penalties will take place with retrospect to the contract of the current selection process.
- 6. All queries regarding post-CAT 2022 selection process must be directed to the respective IIMs. CAT Centre will not answer post-CAT queries.
- 7. CAT 2022 score is valid only until 31st December 2023 and is subject to the candidate meeting the minimum eligibility marks in the qualifying examination. The score card will be available on www.imcat.ac.in.pdf December 2023 to download.
- 8. Webmail support cat 2022@iimb.ac.in & cathelbde fr@iimc t.co.in 3111 e available till 31" March 2023

opally, Hyd

IELTS

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the fest.

| Centre Number | IN855 | Date | 06/MAY/2023 | Candidate Number | 077213 |
|-----------------------------|-------------|---------|----------------------|----------------------------|------------------|
| Candidate Det | ails . | | | | |
| Family Name | MACHARLA | | | | |
| First Name | VIVEK | | | | |
| Candidate ID | X6049588 | | | 6 | |
| Date of Birth | 25/10/2002 | | Sex (M/F) M | Scheme Code Pr | ivate Candidate |
| Country or Region of Origin | | • | | | |
| Country of Nationality | INDIA | | | | |
| First Language | TELUGU | | | | |
| est Results | | | | | |
| istening 6.5 | Reading 7.5 | Writing | 6.0 Speaking | 6.0 Overall Band Score 6.5 | CEFR Level B2 |
| Administrator Cor | nments | | | Centre stamp | Validation stamp |
| | | | | 2 idp | IELTS |
| | | | ministrator's nature | OFFIN | |
| | A STATE | Date | | est Report Form 23/N07 | 7218NIACV655A |
| | | GREE | | | |

IELTS

Test Report Form

ACADEMIC

NOTE

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

| Centre Number | IN855 | Date | 24/JUN/2023 | Can | didate Numbe | 166822 |
|----------------------------|--------------|------------|-------------------------|-----------------------|--------------------------|-------------------|
| Candidate De | tails | | | | | |
| Family Name | MURIMURI | | | | | |
| First Name | SRAVAN KUMAR | | | | | |
| Candidate ID | V5191848 | | | | | |
| Date of Birth | 21/11/1999 | | Sex (M/F) | M Sc | heme Code | Private Candidate |
| Country or Regio of Origin | n | | | | | |
| Country of Nationality | INDIA | | | | | |
| First Language | TELUGU | | | | | |
| Test Results | | | | | | |
| Listening 6.0 | Reading 5 | .5 Writing | 6.0 Speakin | g 6.0 I | Overall Band Score | CEFR Level B2 |
| Administrator C | omments | | | Centre | stamp | Validation stamp |
| | | | | IELTS TEST | | IELTS E |
| | | | ninistrator's nature | | 0.79 | ny- |
| | 1000 | Date | 06/07/2023 | Test Report Number | Form 23 | N166822MURS855A |
| | DE GREE | 181 | | | | |

The validity of the Post Report

form can be verified online by recognising organisations at http://ielts.ucles.org.uk

IELTS

Test Report Form

ACADEMIC

NOTE

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after **two years** from the date of the test.

| Centre Number | IA008 | Date | 08/JUL/2023 | Candidate | Number | 502211 |
|--------------------------------|------------|-----------|-------------------------|--------------------------|------------|------------------|
| Candidate Det | ails | | | | | |
| Family Name | MANTHRI | | | | | |
| First Name(s) | PRANATHI | | | | | |
| Candidate ID | X9712364 | | | | | |
| Date of Birth | 15/10/2002 | | Sex (M/F) | Scheme Code | Private | Candidate |
| Country or Region of Origin | | | | | | |
| Country of Nationality | INDIA | 4 | | | | |
| First Language | TELUGU | | | | | |
| Test Results | | • | | | | |
| Listening 7.5 | Reading 6. | 0 Writing | 6.5 Speaking | 7.5 Overall Band Score | 7.0 | CEFR Level C1 |
| Administrator Co | mments | | | Centre stamp | Va | lidation stamp |
| | | | | LELTS TEST CENTRES | | IELTS STORY |
| | OF GREE & | | ministrator's nature | C | J. Gruy- | - |
| | DEGREE | Date 11/0 | | est Report orm Number | 23IA502211 | MANP008A |

\$81

Note: This report is not valid for transmission of scores to an institution.

Akhila Anugu

Address: 9-1, tadwai, kamareddy, Kamareddy, India

Email: akhilareddyaenugu@gmail.com Phone: 91-8688191456

Date of Birth: March 1, 2001

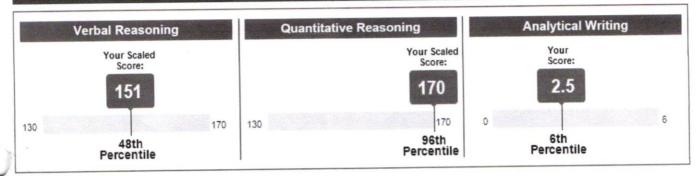
Gender: Female

Intended Graduate Major: Undecided (0000)

Most Recent Test Date: September 6, 2022

Registration Number: 1432021 Print Date: September 15, 2022

Your Scores for the General Test Taken on September 6, 2022



Your Test Score History

General Test Scores

| | Verbal Re | asoning | Quantitative Reasoning | | Analytical Writing | |
|-------------------|--------------|------------|------------------------|------------|--------------------|------------|
| Test Date | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| September 6, 2022 | 151 | 48 | 170 | 96 | 2.5 | 6 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

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Report Date Institution (Code) Department (Code) Test Title Test Date

Designated Score Recipient(s)

Report Date Score Recipient (Code) Department (Code) Test Title Test Date

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Page 1 of 2



TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: September 6, 2022

.....

Registration Number: 1432021 Print Date: September 15, 2022

Akhila Anugu

Date of Birth: March 1, 2001

About Your GRE® Score Report

Score Reporting Policies

With the ScoreSelect® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option Send your scores from your most recent test administration
- · All option Send your scores from all administrations in the last five years
- Any option Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

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GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 –
 June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to
 August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a
 test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE*° General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*° Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see Interpreting Your GRE Scores at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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Chithadpally, HVO

\$31

Test Report Form

IN855

The validity of the

ACADEMIC

Candidate Number

286752

Centre Number

NOTE

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Date

30/JUL/2022

| Candidate De | etails | | | | |
|---------------------------|----------------|-------------------|--|----------------------------|----------------------|
| amily Name | RELEKAR | | | | |
| First Name | MEGHA KIRTHI | e en großer der d | The state of the s | | \ |
| Candidate ID | W0589604 | | | | D-A |
| Date of Birth | 15/08/2001 | | Sex (M/F) | F Scheme Code | Private Candidate |
| Country or Region | on | | | | |
| Country of Nationality | INDIA | | | | - |
| First Language | ENGLISH | | | | |
| Test Results | 3 | | | | |
| Listening 6 | .0 Reading 6.0 | Writing | 5.5 Speaking | Overall Band Score | 6.0 CEFR Level B2 |
| Anistrator | Comments | | | Centre stamp | Validation stamp |
| | | | | Ridp | IELTS : |
| | | | | /N85 ⁵ | THE OWNERT OF |
| | | | Administrator's Signature | Ŭ. | gruf- |
| | | Date | 12/08/2022 | Test Report Form Number | 22IN286752RELM855A |
| ¥ 8 | SDEGREE | CHSIL-Store 12 | | | ELMEN. |

eport Form can be verified online by recognising organisations at http://ielts.ucles.org.uk



Test Taker Score Report

Name: Mamidala, Sainath

Date of Birth: June 26, 2001

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: sainathmamidala1819@gmail.com

Gender: Male

Appointment Number: 9987 2102 2705 1227

Test Date: October 23, 2022

Mamidala, Sainath 1-82 Mogilipet Metpally, Telangana 505331



Inst. Code

Dept. Code

Country of Birth: India Native Language: Telugu

Test Center: STNRPIND - Home Edition

Test Center Country: India

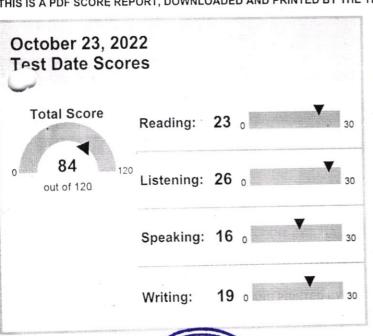
Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxx4458

Issuing Country: India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.





reported when one or more sections have not been administered. ed scores are not included in MyBest® calculations.



VAGULDAS, SRINITHYA

NOVEMBER 8, 2022

certs.duolingo.com/e211584093d45fd8b6801cf1187f6a22



The test taker's ability to use English in a variety of modes and contexts.

10

• Can fulfill most communication goals, even on unfamiliar topics.
• Can understand the main ideas of both concrete and abstract writing.
• Can interact with proficient speakers fairly easily.

15

Literacy
The test taker's ability to read and write.

10

Comprehension
The test taker's ability to read and listen.

10

Conversation
The test taker's ability to listen and speak.

Are you a test taker?

100 Production

Send your results by following the instructions at englishtest.duolingo.com/sharing. For any guest realists of the company of

10

Learn more: englishtest.duolingo.com/scores

The test taker's ability to write and speak.

Your score M Your score range



Test Report Form

ACADEMIC

NOTE

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

| Centre | Number |
|--------|--------|

Candidate Number

826074

| Centre Number | IN855 | Date | 26/MAR/2022 | | |
|-----------------------------|------------|-------------|------------------------------|----------------------------|--|
| Candidate Deta | ils | | | | A Constitution of the Cons |
| amily Name | DHANANI | | | | 63 |
| First Name | FAIZ | | | | |
| Candidate ID | T4753244 | | | | |
| Date of Birth | 12/01/2002 | | Sex (M/F) | M Scheme Code | Private Candidate |
| Country or Region of Origin | | | | ı | |
| Country of Nationality | INDIA | | | | |
| First Language | ENGLISH | | | | |
| Test Results | | | | Overall | 777 |
| Listening 8.0 | Reading | 7.0 Writing | 6.5 Speaking | Marie Control Control | 7.0 CEFR Level C1 |
| -dministrator Co | omments | | | Centre stamp | Validation stamp |
| | | | | LELTS TEST CENTRES | IELTS E |
| | | | Administrator's Signature | O. | gruf- |
| | | Date | 09/04/2022 | Test Report Form Number | 21IN826074DHAF855A |
| | | | | | |



The street report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

| D No | W1386857 |
|------------------|-----------------------|
| Test Date | 20 Aug 2022 |
| Full Name | DIVYA SREE KUNTAMALLA |
| Listening | 7.5 |
| Reading | 6.5 |
| Speaking | 6.5 |
| Writing | 6.5 |
| OverAllBandScore | 7 |
| Result Feedback | Download as PDF |



\$61



Candidate Name RAHUL JADHAV **Candidate Number** 012682 **Centre Number** IA090 **Test Date** 17 Aug 2022 OverAll 6.0

Listening 6.5

Writing 5.5

Reading 5.0

Speaking 6.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall

6.0

Competent User

Test

Listening

Reading

Score

6.5

5.0

Your result explained

academic English.

Test takers at Band 6.5 can typically follow extended speech and understand detailed instructions. They can generally understand directly-stated facts, attitudes, opinions and purposes. They can also generally pick out main ideas, and relevant and irrelevant information; and can also generally infer implied meanings. They can do this without having to process individual words and structures and can remember enough of what they have heard to understand references such as pronouns. They can understand most vocabulary relating to a range of topics, including some terms typical of

Test takers at Band 5 typically deal reasonably well with straightforward factual and opinionbased texts. They are able to use their vocabulary knowledge to create meaning, but mostly within sentences rather than across sentences. They can understand directly stated information, opinions and arguments, and some implied meanings. They are generally able to extract key words from texts, and have a limited ability to synthesize concrete information and make inferences.

Test takers at this band can typically speak at length, although they are sometimes less clear or Talk to other English speakers about more fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may the stress on the right words? be unclear at times.

The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations.

Advice to improve your score

Continue to develop your vocabulary by reading widely. Listen to as much English as you can so that your understanding becomes more automatic. Listen to longer recordings such as interviews and films, with and without English subtitles, pausing and repeating the recording when necessary. Note the words you didn't understand immediately, so you can review them. Try to understand those times when the speakers don't directly say what they mean. What are the clues you use to understand these in your own language? Use the same strategy to understand them in English.

Try to read different types of texts, including some academic ones in your subject area. When reading, use different strategies to help you. For example, decide which parts need to be read carefully and which parts can be read more quickly or not at all. You can also try to make predictions based on the title or what you have already read, or guess the meaning using surrounding words and sentences. Re-read until you are confident that you understand the opinions and arguments. You might also want to identify the clues that tell you about important points, what the writer's attitude to the topic is, or where the writer is moving on to a different point.

abstract topics or more difficult current topics. Keep the discussion going for as long as possible. At the same time, try to express your ideas as accurately as you can, using the best words you know. Many of your ideas will also require the use of complex grammatical structures. If you're using several simple sentences, try to join them up in a way that makes your point clearer. Listen (and read) in English more to help you pick up natural and idiomatic phrases. When listening, note the rhythm and also the words that the speaker stresses. Is your rhythm similar? Are you putting

Speaking

6.5

Test takers at this band are typically able to partly answer the question. (AC) There may be too much detail and no overview, or no data. (GT) The purpose of the letter may be sometimes unclear, and the tone sometimes not suitable. Test takers can give their own point of view and some main ideas, although these may not lead to any conclusions. They can partly organise their writing, and can use some joining words, although these are wrongly used or over-used in places. The writing might repeat itself and the Task 2 might lack paragraphs. They have just enough vocabulary to answer the question, although spelling mistakes cause some difficulty for the reader. They are able to use some basic sentences correctly, and try some complex sentences, which often contain mistakes. Punctuation is sometimes faulty and the mistakes in grammar cause some difficulty for

Practice writing to give information. Try writing a one sentence summary of the points you want to make. A good summary sentence at the beginning of your work can help the reader know what's coming, making your work easier to read. Then, go through your points one by one. Put different points in different paragraphs, to make them easier to follow. Don't forget that letters, reports and essays are different, so make sure your writing matches what you're being asked to write. After you produce a piece of writing, see if there are sentences next to each other that can be combined into a complex sentence. If you're referring to something frequently, try to refer to it in different ways. This can often make your writing flow better. Check your spelling to make sure they are correct.

Writing

The preview of your test result is provisional and may not be used as official confirmation of your achievement.

the reader.

Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or administrative procedures.

Please note that the provision of this feedback and advice is to be used for guidance only.

TRF Number:

F sional IELTS Results brought to you by IDP IELTS Australia

5.5



Test Report Form

ACADEMIC

NOTE

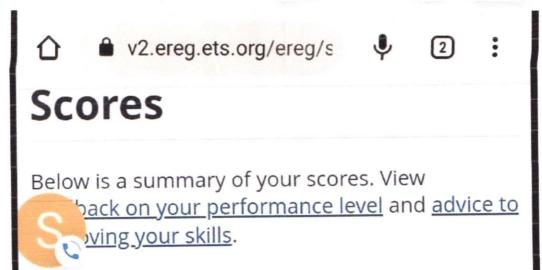
Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test. 286576

| It is recomme | mudu mat m | | | Candidate Number | 286576 | |
|------------------------|--------------|--|--|---|----------------------------------|--|
| Centre Number | IN855 | Date | 30/JUL/2022 | Candidate Trans | | |
| Candidate De | etails | | Tagana an Aire an Aire Aire an Aire a | | | |
| Family Name | BASUTKAR | | English State of the State of t | | | |
| First Name | DIVYANSHU | er ver en desemble de la composition della compo | | | | |
| Candidate ID | W0599090 | 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | - | |
| Date of Birth | 13/08/2000 | | Sex (M/F) | M Scheme Code | Private Candidate | |
| Country or Reg | | | | | | |
| Country of Nationality | INDIA | | | | | |
| First Languag | ge ENGLISH | | | | | |
| Test Resu | 8.5 Reading | 7.5 Writing | g 6.5 Speaki | ng 7.0 Overall Band Score | 7.5 CEFR Level C1 | |
| | tor Comments | | | Centre stamp Sidp IELTS TEST CENTRES /N855 | Validation stamp | |
| | | | Administrator's Signature | | J. J. W. T. S. D. S. D. S. E. A. | |
| | CREE | Date | 12/08/2022 | Test Report Form Number | 22IN286576BASD855A | |



Test Taker Name: Salmaan Shaik

Test Appointment Number: 2568608226627222

Your Scores from Test Date:

August 17, 2022 Total (0-120) 92 Reading (0-30) 29 Listening (0-30) 29 Speaking (0-30) 15 Writing (0-30)



as of August 22, 2022



Note: This report is not valid for transmission of scores to an institution.

Rishitha Nagandla

Address: 11-3-266/15/3 warasiguda, Hyderabad, 500061 India

Email: rishithanagandla8@gmail.com Phone: 91-9951573634

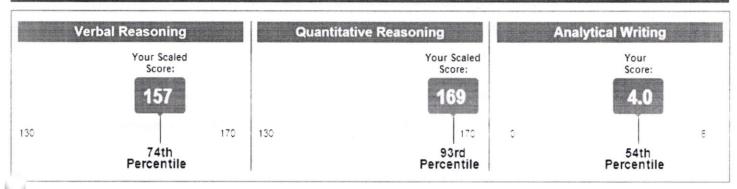
Date of Birth: October 8, 2001 Gender: Female

Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: August 24, 2022

Registration Number: 1364945 Print Date: September 2, 2022

Your Scores for the General Test Taken on August 24, 2022



Your Test Score History

General Test Scores

| | Verbal Reasoning | | Quantitative Reasoning | | Analytical Writing | |
|-----------------|------------------|------------|------------------------|------------|--------------------|------------|
| Test Date | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| August 24, 2022 | 157 | 74 | 169 | 93 | 4.0 | 54 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Indergraduate Institution

Report Date

Institution (Code)

Department (Code)

Test Title

Test Date

Designated Score Recipient(s)

Report Date

Score Recipient (Code)

Department (Code)

Test Title

Test Date

An inflated residence

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Page 1 of 2

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ted States and other countries.

Rishitha Nao

Note: This report is not valid f



Most Recent Test Date: August 24, 2022

Registration Number: 1364945 Print Date: September 2, 2022

Date of Birth: October 8, 2001

About Your GRE® Score Report

Score Reporting Policies

With the ScoreSelect* option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option Send your scores from your most recent test administration
- All option Send your scores from all administrations in the last five years
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Retaking a GRE Test

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For More Information

For information about interpreting your scores, see Interpreting Your GRE Scores at www.ets.org/gre/understand.

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Test Report Form

ACADEMIC

NOTE

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test. 439963 Candidate Number 24/SEP/2022 Date IN855 Centre Number **Candidate Details** YELISHETTY Family Name DEEKSHITH First Name Candidate ID W1373787 Private Candidate Scheme Code M Sex (M/F) 16/06/2001 Date of Birth Country or Region of Origin Country of INDIA Nationality **TELUGU** First Language **Test Results** Overall **CEFR** B2 6.5 Band 6.0 Level Speaking 6.0 Writing 6.0 Reading 7.0 Listening Score Validation stamp Centre stamp A nistrator Comments Administrator's Signature Test Report Form 22IN439963YELD855A 07/10/2022 Number Date 1 ()

The validity of this IELTS 1est Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

ELTS

Test Report Form

ACADEMIC

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It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test. 039531 Candidate Number 14/OCT/2022 Date **1A008** Centre Number **Candidate Details** MAMIDI Family Name NIKHIL First Name Candidate ID V9668103 Private Candidate Scheme Code Sex (M/F) M 09/05/2001 Date of Birth Country or Region of Origin Country of INDIA Nationality **TELUGU** First Language **Test Results** Overall CEFR C1 7.5 Band Speaking 6.5 Level 7.0 Writing Reading 8.0 8.0 Listening Score Validation stamp Centre stamp A inistrator Comments 4008 Administrator's Signature Test Report Form 22IA039531MAMN008A 17/10/2022 Date Number





Note: This report is not valid for transmission of scores to an institution.

Srikar Reddy Nelavetla

Most Recent Test Date: September 26, 2022

Address: 8-7-98/84N/123, Venkateshwara Colony, Rangareddy, 500079 India

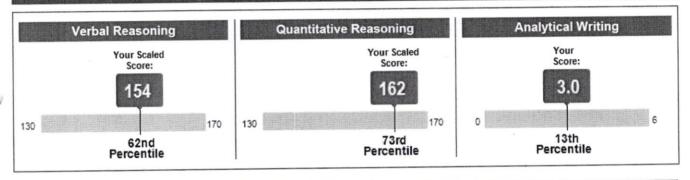
Registration Number: 1509698 Print Date: October 26, 2022

Email: srikarreddyy3@gmail.com Phone: 91-9347907540 Date of Birth: March 3, 2000

Gender: Male

Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on September 26, 2022



Your Test Score History

General Test Scores

| | Verbal Re | asoning | Quantitative Reasoning | | Analytical Writing | |
|--------------------|--------------|------------|------------------------|------------|--------------------|------------|
| Test Date | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| | 454 | 62 | 162 | 73 | 3.0 | 13 |
| September 26, 2022 | 154 | 02 | 102 | .0 | | _ |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date Institution (Code) Department (Code) Test Title Test Date

Designated Score Recipient(s)

Report Date Score Recipient (Code) Department (Code) Test Title Test Date



J. 1



Most Recent Test Date: September 26, 2022

Note: This report is not valid for transmission of scores to an institution.

Srikar Reddy Nelavetla

Registration Number: 1509698 Date of Birth: March 3, 2000 Print Date: October 26, 2022

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email GRE Services at gre-info@ets.org or call 1-609-771-7670 or 1-866-473-4373 Richer and Ganada) between 8 a.m. and 7:45 p.m. (New York Time). If you have any questions concerning (toll free for test takers in the U.S.

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Page 2 of 2



Pearson | PTE Academic | Score Report

Score Report Code: 1fdd993WMM



KARTHIK GOGULA

Test Taker ID: PTE002088345 Registration ID: 434069829



Communicative Skills



Listening



Reading

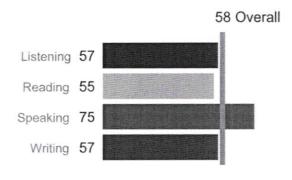


Speaking



Writing

Skills Breakdown



Candidate Information

Date of Birth: 06 Oct 2001

Gender: Male

Country of Citizenship: India

Country of Residence: India

Test Centre Information

Test Centre Country: India

Test Centre ID: 81604

Test Centre: Pearson Professional

Centers-Hyderabad 2 TS



Test Date: 03 Nov 2022

Valid Until: 03 Nov 2024



aidp IELTS

Candidate Name SIDDHARTHA GANGULA Candidate Number 046228 Centre Number IA008 **Test Date** 07 Nov 2022

OverAll 6.5

Listening 7.0

Writing 6.0

Reading 7.0

Speaking 5.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall

6.5

Competent User

Test

Score

Your result explained

Test takers at Band 7 can typically follow extended speech and understand detailed instructions to complete tasks, including some involving complex ideas. They can identify ideas, attitudes, opinions or purposes which are implied by the speaker but not directly stated. They can easily understand meaning, including references within and between sentences, without having to process individual words and structures. They can understand a wide range of vocabulary, including some idiomatic, technical, and academic language, even when the language and ideas are complex.

Test takers at Band 7 can typically deal with a variety of factual and opinion-based texts that may be complex and dense with information. They are very good at using their wide vocabulary knowledge to create meaning, both within and across sentences, on a range of general and specialised topics. They can follow an argument and distinguish between main ideas knowledge of these and approach the reading and supporting details, and are good at understanding attitude, opinion and implication. They are able to do this by using reading strategies such as skimming and scanning, and by synthesizing information and drawing inferences.

Test takers at this band can typically keep speaking, but there may be frequent repetition, self-correction, slow speech, or hesitation to search for words or grammar. Speaking is not always clear and well linked, often with an overuse of certain linking words or phrases. Although they can talk fluently on simple topics, there may be problems with less familiar topics and language. They have enough vocabulary to talk about familiar and unfamiliar topics, but the range is limited, there are frequent errors, and there may be limited ability to paraphrase. They can use simple grammar structures, and these are guite accurate. There are not many complex grammar structures, these usually have errors, and may be difficult to understand. Pronunciation can be clear and effective, but there are often problems, and these may make test takers difficult to understand at times.

The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations. Advice to improve your score

Listen to current affairs and documentary programmes, or online talks, without pausing or repeating the recording. Try to remember as much as you can, including new words, main ideas, specific points, and their relationship to each other. Afterward, reconstruct what you've heard. How much are you able to reconstruct? Listen more and try to increase the amount that you can reconstruct. When speakers don't directly say what they mean, we use strategies to guess their meaning. What are some of these strategies that you use in your own language? Use the same strategies to understand them in English.

At this level, it is important to broaden the range of texts you read further. Continue to develop your awareness of how to read different types of texts differently. What features does that particular type of text typically have? How is information structured and arranged in such texts? Will it require making inferences? Will there be a summary somewhere? Use your task in an appropriate way. Where you want to know the overall argument or specific arguments, try to do this as efficiently as possible. As an exercise, try to find several opinion-based texts on the internet, and then determine the similarities and differences in their opinions and views

Think of topics you don't know about, including some abstract ones, and learn as many English words related to them as you can. Then talk about one of the topics using as many of the words as you can. When you speak, try to group words that go together in 'chunks' of meaning. This will make your delivery sound better. Notice words you find hard to pronounce and repeat these until you get them right. After you have finished speaking, try again, but this time talking longer and saying things in a different way. If you can, find other English speakers you can speak with. Talk about the topics you have worked on, ask each other questions, and have a discussion. While discussing, if you don't know words or grammar structures for something, try to say it in a different way using different words. Afterwards, note the words and structures you don't know so you know what to learn next. Listen to English programmes to help improve your pronunciation.

Listening

7.0

Reading

7.0

Speaking

5.5



11/14/22, 7:32 AM

https://www.ieltsidpindia.com/Access/CandidateDashboard#

Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.

Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

Disclaimer:

Writing

The preview of your test result is provisional and may not be used as official confirmation of your achievement.

Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or administrative procedures.

Please note that the provision of this feedback and advice is to be used for guidance only.

TRF Number:

Provisional IELTS Results brought to you by IDP IELTS Australia

6.0



STOWN.



Khoja, Kainaat

JULY 29, 2022

acerts.duolingo.com/4fdb8ab8114d57f48f7f21d7f0fca6ba



Overall The test taker's ability to use English in a variety of modes and contexts. Can fulfill most communication goals, even on unfamiliar topics. Can understand the main ideas of both concrete and abstract writing. · Can interact with proficient speakers fairly easily. Literacy The test taker's ability to read and write. Comprehension The test taker's ability to read and listen. Conversation 120 The test taker's ability to listen and speak. Production 105 The test taker's ability to write and speak. Learn more englishtest duolingo.com/scores

Are you a test taker?

Send your official results by following the instructions at englishtest duolingo.com/sharing. For any questions email test taker support at englishtest-support@duolingo.com.



Your score III Your score range



Personal Info Payment Info Exam Info Exam Result

Speaking Test Info Result Feedback

Pen and paper based IELTS Exam Test Details

| ID No | T6773981 |
|------------------|-------------------------|
| Test Date | 10 Dec 2022 |
| Full Name | SHOAIB AMIR MOHAMMED |
| Listening | 6.0 |
| Reading | 5.5 |
| Speaking | 6.0 |
| Writing | 6.0 |
| OverAllBandScore | 6.0 |

*This is indicative IELTS test result, scores in TRF will be final

TRF Dispatch Details

| Courier Name | No Dispatch Details |
|---------------|---------------------|
| Dispatch Date | |
| POD No. | |

ieltsidpindia.com AΑ











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| | | | | | ACADEMIC | | |
|---|---|----------------|------------------------------|--------------|--------------------------------|-----------------------------------|--|
| Test Report Form NOTE Admission to undergraduate and post graduate courses should be based on the ACACEAGC Rea | | | | | | | |
| GENERAL | a covergraduate and post graduate coun IRAMNING Reading and Witting Modules winded that the countidate's language abi | are not design | arised to test the full rang | e of languag | e skills required for academic | purposes. he date of the test. | |
| Centre Number | IN855 | Date | 11/AUG/2022 | | Candidate Numbe | 319287 | |
| Candidate De | etails | | | | | | |
| Family Name | TANKARI | | | | | | |
| First Name | RANJITH REDDY | | | | | | |
| Candidate ID | W2047193 | | | | | | |
| Date of Birth | 20/04/2002 | | Sex (M/F) | М | Scheme Code | Private Candidate | |
| Country or Region of Origin | on | | | | | | |
| Country of Nationality | INDIA | | | | | | |
| First Language | TELUGU | | | | | | |
| Test Results | | | | | | | |
| Listening 6. | 5 Reading 6.5 W | riting | 6.0 Speak | ing 6 | Overall Band Score | 5.5 CEFR Level B2 | |
| Administrator (| Comments | | | | Centre stamp | Validation stamp | |
| | | | | | REIST TEST CENTRES | IELTS | |
| | | | ninistrator's nature | | OF | hof- | |
| | Da | ite | 24/08/2022 | | t Report Form 2 | 2IN319287TANR855A | |

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1. St. O. J.



Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: December 29, 2022

Registration Number: 1820119 Print Date: January 6, 2023

Hareen Kairamkonda

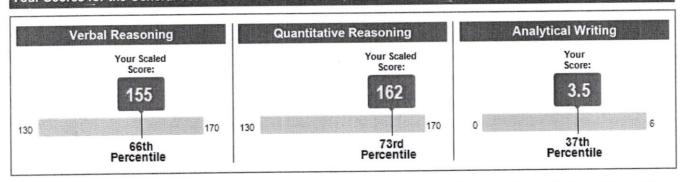
Address: 3-2-483 chappal bazar, kachiguda, hyderabad, 500027 India

Email: hareenkm@gmail.com Phone: 91-9030069989 Date of Birth: February 24, 2002

Gender: Male

Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on December 29, 2022



Your Test Score History

General Test Scores

| | Verbal Re | easoning | Quantitative Reasoning | | Analytical Writing | |
|-------------------|--------------|------------|------------------------|------------|--------------------|------------|
| Test Date | Scaled Score | Percentile | Scaled Score | Percentile | Score | Percentile |
| December 29, 2022 | 155 | 66 | 162 | 73 | 3.5 | 37 |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Test Date Department (Code) **Test Title** Institution (Code) Report Date

Designated Score Recipient(s)

Test Date Department (Code) **Test Title** Score Recipient (Code) Report Date





Note: This report is not valid for transmission of scores to an institution.

Hareen Kairamkonda

Most Recent Test Date: December 29, 2022

Date of Birth: February 24, 2002

Registration Number: 1820119 Print Date: January 6, 2023

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fadpally, Hy

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Page 2 of 2



Pearson | PTE Academic | Score Report

Score Report Code: 20beffGPVX



SAI KIRAN REDDY NAGIREDDY

Test Taker ID: PTE002146047 Registration ID: 434069476



Communicative Skills



Listening



Reading

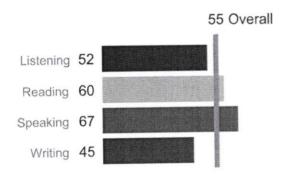


Speaking



Writing

Skills Breakdown



Candidate Information

Date of Birth: 07 Mar 2002

Gender: Male

Country of Citizenship: India

Country of Residence: India

Test Centre Information

Test Centre Country: India

Test Centre ID: 81604

Test Centre: Pearson Professional

Centers-Hyderaba

Test Date: 03 Nov 2022

Valid Until: 03 Nov 2024



Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: August 3, 2022

Registration Number: 1257429 Print Date: August 12, 2022

Lokesh Surender Eramoni

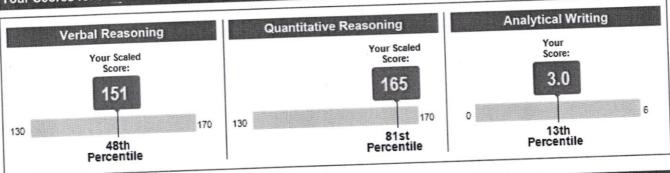
Address: 44-88/B Ramnagar Colony, Wanaparthy, 509103 India

Email: lokesheramoni@gmail.com Phone: 91-9398180116 Date of Birth: September 6, 2001

Gender: Male

Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on August 3, 2022



Your Test Score History

| General Test Scores | STATE OF THE PARTY | AND AND | Quantitative Reasoning | | Analytical Writing | |
|---------------------|--|------------|------------------------|------------|--------------------|------------|
| | Verbal Re | | Scaled Score | Percentile | Score | Percentile |
| Test Date | Scaled Score | Percentile | | 81 | 3.0 | 13 |
| August 3, 2022 | 151 | 48 | 165 | 01 | | |

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

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Undergraduate Institution **Test Date** Test Title Department (Code) Institution (Code) Report Date Designated Score Recipient(s) **Test Date Test Title** Department (Code) Score Recipient (Code) Report Date

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Note: This report is not valid for transmission of scores to an institution.

Lokesh Surender Eramoni

Date of Birth: September 6, 2001

Most Recent Test Date: August 3, 2022

Registration Number: 1257429 Print Date: August 12, 2022

About Your GRE® Score Report

Score Reporting Policies

With the ScoreSelect* option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option Send your scores from your most recent test administration
- · All option Send your scores from all administrations in the last five years
- Any option Send your scores from one OR as many test administrations in the last five years (this option is not available on test
 day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 –
 June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to
 August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a
 test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE*[®] General Test *once* every 21 days, up to five times within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*[®] Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see Interpreting Your GRE Scores at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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Page 2 of 2



Test Taker Score Report

Name: BELLALWAR, SANTOSH

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: bellalwarsantosh@gmail.com

Gender: Male

Appointment Number: 3241 0012 3809 3139

Date of Birth: August 24, 2001

Test Date: January 17, 2023

BELLALWAR, SANTOSH H.NO 4-7, NEAR HANUMAN MANDIR, MADNOOR KAMAREDDY, Telangana 503309 India



Inst. Code

Dept. Code

Country of Birth: India Native Language: Telugu

Test Center: STNRPIND - Home Edition

Test Center Country: India

Security Identification

ID Type: PASSPORT

Issuing Country: India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

January 17, 2023 **Test Date Scores**

MyBest® Scores

Your highest section scores from all valid test dates, as of January 23, 2023.

Total Score

out of 120

Reading:

Listening: 30 0



Speaking: 19 0



Writing:

Sum of Highest **Section Scores**

103

out of 120

Reading:

Test Date: Jan 17, 2023

Listening: Test Date: Jan 17, 2023



Speaking: Test Date: Jan 17, 2023

Writing: Test Date: Jan 17, 2023

27 0

A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest® calculations.

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THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

BELLALWAR, SANTOSH

Date of Birth: August 24, 2001

Appointment Number: 3241 0012 3809 3139 Test Date: January 17, 2023

SCORE RANGES

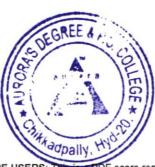
| Total Score | 0-120 |
|--------------------------|-------|
| Reading | 0-30 |
| Advanced | 24–30 |
| High - Intermediate | 18-23 |
| Low - Intermediate | 4-17 |
| Below Low - Intermediate | 0–3 |
| Listening | 0-30 |
| Advanced | 22–30 |
| High - Intermediate | 17–21 |
| Low - Intermediate | 9–16 |
| w Low - Intermediate | 0-8 |
| Speaking | 0-30 |
| Advanced | 25–30 |
| High - Intermediate | 20-24 |
| Low - Intermediate | 16–19 |
| Basic | 10–15 |
| Below Basic | 0–9 |
| Writing | 0-30 |
| Advanced | 24-30 |
| High - Intermediate | 17–23 |
| Low - Intermediate | 13–16 |
| Basic | 7–12 |
| Below Basic | 0-6 |

INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

| Dept. | Where the Report Was Sent |
|------------------|---|
| 00 | Admissions office for undergraduate study |
| 01, 04-41, 43-98 | Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered |
| 02 | Admissions office of a graduate school of management (business) |
| 03 | Admissions office of a graduate school of law |
| 42 | Admissions office of a school of medicine or nursing or licensing agency |
| 99 | Institution or agency that is not a college or university |

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit www.ets.org/toefl/ibt/scores.



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Pearson | PTE Academic | Score Report

Score Report Code: 21b773R4MC



srikar goud dantoori

Test Taker ID: PTE002209651 Registration ID: 440154247



Communicative Skills





Listening



Reading

56 Overall



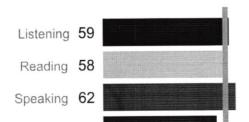
Speaking



Writing

Candidate Information

Skills Breakdown



Date of Birth: 17 Sep 2001

Gender: Male

Country of Citizenship: India

Country of Residence: India

Test Centre Information

Writing 53

Test Centre Country: India

Test Centre ID: 81604

Test Centre: Pearson Professional

Centers-Hyderabad 2 TS

CHAMADORILY, HI

Test Date: 27 Jan 2023

Valid Until: 27 Jan 2025





Test Taker Score Report

Name: Anugu, Ravikanth

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: aravikanth709@gmail.com

Date of Birth: January 08, 2002

Gender: Male

Appointment Number: 2915 6102 2704 2758

Test Date: October 23, 2022

Anugu, Ravikanth

H.no: 2-811, Medipally (w) Metpally, Telangana 505325

India



Inst. Code

Dept. Code

`untry of Birth: India
Native Language: Telugu

Test Center: STNRPIND - Home Edition

Test Center Country: India

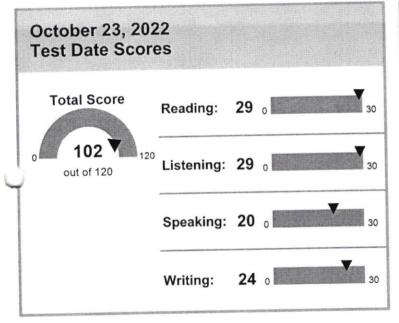
Security Identification

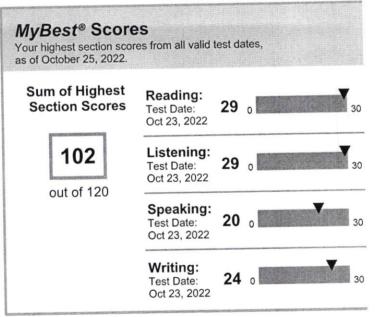
ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxx4419

Issuing Country: India

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